The Faculty of Education

Children's Inter-Professional Studies

Education

Early Childhood Education and Care

Primary Teaching

Undergraduate study 2015
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• Talk to students and make connections
• Meet the professors and lecturers who will be teaching you
• Take a tour around the accommodation: see where you will be living

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www.hull.ac.uk

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Hull, HU6 7RX
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If you have a personal ID number, please quote it in all correspondence.

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Welcome to the Faculty of Education. Through transformative learning and teaching, we strive to be a world-leading centre for innovative research and practice and to empower our students to make a real difference in an ever-changing and diverse world.

Our Faculty is made up of two departments:

- Department of Education Studies
- Department of Teacher Education

If you want to develop or enhance a career in education, the children’s workforce or beyond in a range of private- and public-sector settings, we can help. The Faculty offers you a variety of innovative part-time and full-time programmes of study as well as flexible professional development options. These include Foundation, BA (Hons), Masters and Doctoral degrees.

If you feel that teaching is the career for you, we have a range of options including our three-year BA (Hons) Primary Teaching and a selection of postgraduate one-year courses covering early years, primary and a range of secondary subjects. As a teacher trainee of the Faculty of Education, you will be able to take full advantage of our modern, well-equipped teaching rooms and laboratories and our established and extensive network of partnership schools offering diverse and exciting school experience opportunities.

Inspirational teaching

At the Faculty of Education we have some of the UK’s most respected, innovative and inspirational academic staff. This pool of expertise is made readily available to you with our ‘open-door’ policy and our willingness to nurture you as a professional.

We offer you relevant courses, informed and supported by internationally recognised research. So you’ll engage with research-active staff as they help to deliver your course. As an example, one of our many vibrant areas of research focuses on Technology Enhanced Learning. In one study, researchers are working with faculty trainee teachers. Each has been issued with an iPad and information is being gathered about the effect using this mobile technology has on both learning and teaching. Initial results are fascinating and our researchers will use their expertise and experience to share their findings with you in a host of innovative and useful ways.

By the time you leave us, we want you to be able to display ethical reasoning and action underpinned by a commitment to social justice and empathy. We want you to be confident and equipped with a range of specialist and transferable skills which will make you highly employable.
Putting theory into practice

The Faculty has built an international reputation working with organisations such as the British Council, the Department for Education and the Department for International Development – but our regional and local partnerships are just as important to us.

Learning in our state-of-the-art facilities is a great way to grasp concepts, but putting that knowledge into practice is what really counts. That’s why our strong partnerships with local and regional institutions, organisations and communities are so important. We work closely with schools, academies, colleges, early years settings, children’s centres and more, so that your studies are enriched by access to a range of professionals working in relevant education and children’s workforce arenas.

‘The course has opened up so many opportunities for me. For the first time in my life, I know what I want to do and have the knowledge and experience to make a difference within children’s services.’

Liz Barr, BA (Hons) Children’s Inter-Professional Studies
Our degree programmes

Education is the key to our future. It no longer occupies that narrow space of time between the ages of 5 and 16 years, but is a lifelong process involving a growing network of provision. The way knowledge is transmitted has changed, with an explosion in the exchange of information via the internet and a range of technologies. Our courses both respect and reflect the changing nature of education. They are flexible, informed by current research and practice and designed to equip you with the knowledge and skills you will need to make your career ambition a reality.

All of our courses engage you in the rigorous and systematic examination of aspects of educational theory. Throughout your studies you draw on a wide range of sources, theories, disciplines and subjects to develop your ability to question not only the aims and values of educational systems and processes, but also the problematic nature of educational enquiry. You further develop your ability to construct and sustain well-reasoned arguments and present these in a lucid, clear and concise manner. In this way, you graduate with increased intellectual confidence and personal independence.

Primary Teaching

We have been training primary school teachers for over 50 years and we’ve used all of this experience and our close working partnership with local schools to design a course with various module options allowing you to personalise your learning. Our graduate teachers are highly regarded and highly sought after throughout the region and beyond.

Look for our BA (Hons) and QTS Primary Teaching.

www.hull.ac.uk/primaryteaching

Childhood Studies

These courses enable you to pursue interests in early childhood and further extend your knowledge and understanding to support the learning and development of children aged 0 to 7 years. You will consolidate the skills you gain in practical and often field-based settings.

We design our courses to meet the specific professional development needs of the early years sector, with particular relevance to childminders, pre-school learning leaders and early years practitioners. Some of our courses in this subject area are flexible enough to enable you to study while in full-time employment.

Look for our Foundation degree in Childhood Studies and our BA (Hons) Early Childhood Education and Care (top-up) options.

www.hull.ac.uk/childhood-studies
www.hull.ac.uk/early-childhood-education-and-care

Learning Support

If you are a worker in an educational setting why not consider our
Foundation degree in Learning Support, available as a part-time course from the University and a range of college partners. [www.hull.ac.uk/fd-learning-support](http://www.hull.ac.uk/fd-learning-support)

**Education Studies**

We are delighted to be able to offer an exciting range of brand new Education Studies courses designed to develop and challenge you and to give you every advantage in today’s job market.

Visit our website to find out more about Education Studies with Social Inclusion and Special Needs; Education Studies with International Teaching; Education Studies with TESOL; Education Studies and Early Years Teacher; and Education Studies and Early Childhood. [www.hull.ac.uk/ba-education](http://www.hull.ac.uk/ba-education)

**Children’s Inter-Professional Studies**

This degree is designed to equip you with the skills and knowledge necessary for working with interdisciplinary teams in the children and young people’s services sector. It includes annual work experience placements in a variety of settings.

Look for our BA (Hons) Children’s Inter-Professional Studies. [www.hull.ac.uk/childrens-pro](http://www.hull.ac.uk/childrens-pro)

**Higher-level study**

Many of our graduates gain huge benefits from extending their study or returning to study with us. Our Masters programme provides an opportunity to study broad educational, training and pedagogical issues and also specialise in leadership, technology or special needs and inclusion if desired, while an individually supervised dissertation offers the opportunity to research a specific issue or specialism in depth.

The MA Education provides an understanding of the nature and significance of educational issues, both generic and subject specific, and examines the ways in which research in education might illuminate these issues.

The faculty also offers a PhD programme consisting of both training and supervised research which is perfect for those graduates who aspire to an academic career in educational research, teaching in higher education institutions or to positions of professional leadership and responsibility in the field of education or training, whether this is in the public or private sector.

‘The staff provided me with a support system both academically and personally.’

Carrie Brown, BA (Hons) Education graduate

Contact us

Keep updated – visit us online
[www.hull.ac.uk/ifl](http://www.hull.ac.uk/ifl)
HULL CAMPUS MAP

1. Brynmor Jones Library
2. Venn Building – Reception
3. Students’ Union
4. International Office
5. Sports Centre
6. Faculty of Arts and Social Sciences
7. Faculty of Education
   Wilberforce Building
8. Faculty of Health and Social Care
9. Hull University Business School
10. Faculty of Science and Engineering
11. Enterprise Centre
12. Hull York Medical School, Hull campus

Download the iHull app for campus maps and more up-to-the-minute information.

hull.ombiel.co.uk/get
Aerial view of Hull campus
Depending on your choice of specialism and free electives, these courses lead to a range of education-related careers in the media, management and administration and, if followed by a PGCE, teaching. They could also prepare you for a career in education welfare if followed by a teaching or social work qualification.

You may be attracted to education management in local authorities and childcare organisations or perhaps to corporate training, where you might be involved in staff development in industry or further and higher education. Other opportunities include project management in educational contexts or setting up your own business – you might, for example, want to run a day nursery or become a producer of learning materials.

You may be more interested in community education, where you might be an education officer for industry, heritage sites, environmental organisations, theatres or museums or involved in widening-participation or rehabilitation programmes.

Our degrees could also help you into a career in research or digital learning through the developing medium of information and communications technology.
‘The course just opens up so many opportunities for those who do it – certainly it’s helped me to secure a job where I can use my knowledge and skills to the full and where I feel I’m a valued member of the team. Because the degree is specialist, I’ve found that fellow teachers really value my opinion and I have become an active member of the school’s inclusion team. The course has helped me to pass on knowledge to my colleagues to help them support their special educational needs children.’

Claire Blenkinsop
BA (Hons) Education, Social Inclusion and Special Needs
STUDENT TESTIMONIALS

‘The facilities here at the University of Hull are top notch. I remember visiting the campus library for the first time. As an older learner, this new environment seemed quite daunting but the library staff were great. They couldn’t do enough to help and I was soon comfortable in my new surroundings.’

Tony Wood
Certificate in Education - Teaching in the Lifelong Learning sector

‘During my time on the BA (Hons) Education and Early Years, I volunteered at a local nursery to gain hands on experience and to put the theoretical aspects of the course into practice. After just 6 months at the nursery placement, I was offered a position with the setting and worked with them until I completed my degree.’

‘Recently I have been employed by a Forrest School Day Nursery in Dorset as an Early Years Practitioner working with children within the pre-school room. I’m now undertaking my Early Years (0-5 yrs) Initial Teacher Training at the school and I hope to become one of the first 0-5 Early Years Teachers in England.’

Jade Turner
Practitioner, Forrest School Day Nursery, Dorset and Graduate BA (Hons) Education and Early Years in 2013
‘I originally chose to study at the University of Hull for my undergraduate degree as I liked the course structure and found the department and staff very informative and friendly. The University of Hull has impressive facilities especially the library and I liked the fact that all courses are based on the same campus which provides a real sense of community and cohesion.’

‘Continuing my studies at the University of Hull seemed a logical choice as I had thoroughly enjoyed my time as an undergraduate here. During my three years I had made many friends and developed support networks that would help ease the transition from undergraduate to postgraduate study.’

Kay Brown
PhD student of Faculty of Education
FREE ELECTIVE SCHEME

Studying for a degree at the University of Hull is a unique experience. We aim to provide you with an education that offers both depth and breadth of knowledge. To meet these ends the University has developed an optional Free Elective Scheme. This scheme enables the majority of undergraduate students to take one module a year from outside their main course of study. You can take almost any free elective module from outside your main course of study. You can even take a module from another faculty.

So, how does it work?

Each year you take 120 credits’ worth of modules.

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Here you take modules from your main programme of study.

Here you have the option to take a free elective or another module from your main programme of study.

What are the main reasons for participating?

- The scheme gives you the opportunity to study a subject without having to commit yourself to taking further modules in that subject area.
- By taking a free elective you are able to follow up your interests as part of your degree.
- With a broader education you may acquire extra skills that will help you when you enter the employment market.
COURSES

Childhood Studies (FD)
Children’s Inter-Professional Studies
Early Childhood Education and Care (top-up)
Education and Learning (top-up)
Education Studies
Education Studies and Early Childhood
Education Studies and Early Years Teacher
Education Studies with Social Inclusion and Special Needs
Education Studies with International Teaching
Education Studies with TESOL
Learning and Teaching: Primary Education (QTS) (top-up)
Learning Support (FD)
Primary Teaching (QTS)
Childhood Studies

If you work as a childminder, a pre-school learning leader or early-years practitioner, you can benefit from the professional development opportunities that go hand-in-hand with this Foundation degree. The programme is designed to answer the exact and changing needs of employers. Whether your role is paid or voluntary, your workplace provides the setting for much of your learning.

Childhood Studies
Foundation degree | 2 years

Childhood Studies addresses the professional development of childminders, pre-school learning leaders and early-years practitioners.

We work with the National Childminding Association, the Pre-School Learning Alliance and early-years managers to ensure that our course continues to meet the demands of industry and best practice.

Course Features
• Learn within your workplace, with evening classes plus independent and online study focusing on your practice.
• Study an average of 17 hours per week, plus two Saturday sessions at the start of the course.
• There are no exams: assessment is via written assignments, group tasks, portfolio building, presentations, project work and online participation.
• You will work closely with your own Personal Development Planning tutor.

Career Opportunities
On completion of this course, you are able to apply for professional education routes.

Typical Entry Requirements
• Applicants of all ages and backgrounds are welcome • We take into account your two years (minimum) childcare experience, personal qualities, motivation and evidence that you can succeed at degree level • Personal reference • Post-application telephone interview • Good level of ICT skills • Evidence from your employer that you have a current and satisfactory Disclosure and Barring Service check is required.

If this subject interests you, see our full range of courses.

Single Honours

Children’s Inter-Professional Studies LX53
Education Studies X300
Education Studies and Early Childhood X312
Education Studies and Early Years Teacher† X303
Education Studies with International Teaching X303
Education Studies with Social Inclusion and Special Needs XX31
Education Studies with TESOL X304
Primary Teaching‡ X120

Foundation degree (2 yrs)
Childhood Studies X313
Learning Support‡

Single Honours top-up (1 yr)
Early Childhood X320
Education and Care
Education and Learning‡
Learning and Teaching: Primary Education‡

Please consult the University website to confirm the UCAS code of the course which interests you, www.hull.ac.uk or † contact the appropriate admissions tutor for guidance.

FIND OUT MORE

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*National Student Survey 2013
Children’s Inter-Professional Studies

CHOOSE HULL

The Every Child Matters agenda is at the heart of this degree. By the time you leave us, you can be a fully fledged member of a multi-professional children’s and young people’s workforce. This is thanks in no small part to strong links and regular placements in schools, children’s centres, health services, residential care and youth projects.

Children’s Inter-Professional Studies BA (Hons)
Single Honours | 3 years
As you would expect from an inter-professional degree, teaching is delivered by different areas of specialism within the University, including education, social work and children’s nursing.

This course equips you with the skills and knowledge to work within the children and young people’s services sector. You complete work experience placements in different settings every year and develop your understanding of how practitioners and professionals work together to support children, young people and families.

Course Features
• Full time, part time or modular: individual modules are available for children’s services workers engaged in continuing professional development.
• Modules include Introduction to Inter-Professional Working; Study Skills in Higher Education; Learning Development; The Social Construction of Childhood and Adolescence; Promoting Health and Wellbeing in Children and Young People; Safeguarding Children and Young People; Learning Contexts; and a final dissertation.
• Work closely with your dedicated Personal Development Planning tutor.

Career Opportunities
Our students go on to work in Local Authority teams, for children’s charities, community and family projects, children and young people’s social care, early years, children’s centres and schools.

Typical Entry Requirements
• Three A levels: 260 tariff points
• IB Diploma: 28 points • BTEC L3 Extended Diploma: MMM • Access to HE Diploma: Pass with at least 30 credits at merit • Satisfactory enhanced Disclosure and Barring Service check and health check is required.

Work placement in each year of your degree

If this subject interests you, see our full range of courses.

Single Honours
- Children’s Inter-Professional Studies LX53
- Education Studies X300
- Education Studies and Early Childhood X312
- Education Studies and Early Years with International Teaching X303
- Education Studies with Social Inclusion and Special Needs XX31
- Education Studies with TESOL X304
- Primary Teaching with Early Years‡ X120

Foundation degree (2 yrs)
- Childhood Studies X313
- Learning Support‡

Single Honours top-up (1 yr)
- Early Childhood Education and Care X320
- Education and Learning‡
- Learning and Teaching: Primary Education‡

Please consult the University website to confirm the UCAS code of the course which interests you, www.hull.ac.uk or

‡ Contact the appropriate admissions tutor for guidance.

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Early Childhood Education and Care

CHOOSE HULL

Top up your Foundation degree to a full Honours degree on this one-year course. Our teaching combines academic rigour with fun and creative ways to encourage children under the age of five to participate in learning.

Early Childhood Education and Care BA (Hons)
Single Honours Level 6 top-up | 1 year

Study education and learning theories, policies and practices in a range of contexts, with emphasis on early childhood and care, plus the construction of learning opportunities which engage the active participation of learners.

Course Features
- Evening classes plus online and independent study.
- Modules include International Perspectives in Early Childhood, Leadership and Management in Early Childhood Provision and Professional Practice Working with 0–5s.
- There are no exams: assessment is via written assignments, group tasks, presentations, project work and online project participation. You also complete an independent research project.
- Work closely with your own Personal Supervisor.

Course Options
On completion of the course, you can progress to a Masters in Early Childhood Studies, a Postgraduate Certificate in Education (PGCE), the School Direct Training Programme or Early Years Teacher Status (with participating providers).

Typical Entry Requirements
- Level 5 sector-specific qualification, such as an early years sector-endorsed foundation degree, plus some experience of working with 0–5 year-olds
- Foundation degree plus substantial experience of working with 0–5 year olds
- Vocational degree plus substantial experience of working with 0–5 year olds in a non-educational role (for example, as a health visitor)
- Satisfactory enhanced Disclosure and Barring Service check is required.

If this subject interests you, see our full range of courses.

Single Honours

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Foundation degree (2 yrs)

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Single Honours top-up (1 yr)

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Please consult the University website to confirm the UCAS code of the course which interests you, www.hull.ac.uk or † contact the appropriate admissions tutor for guidance.

FIND OUT MORE

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uniofhull.info/edu

*National Student Survey 2013
Education and Learning

CHOOSE HULL

Top up your Foundation degree to a full Honours degree. If you are involved with and/or have an interest in education and learning in a range of settings, not exclusively schools this course will interest you.

Education and Learning BA (Hons)
Single Honours – 18 months normal part-time route or 36 months via the flexi route

Drawing on a wide range of sources, theories, disciplines and subjects, the programme offers a broad and critical appreciation of education and associated contexts so that you graduate with a strong academic knowledge and understanding. You are encouraged to question the aims and values of educational systems and processes, social constructs of ‘childhood’ and so on; and to consider global, as well as local or national views, and mediators relating to education and learning.

Course Features
- The course is endorsed by the Foundation Degree Award, indicating to employers that it meets the national requirements for qualifications for the children’s workforce.
- There are two part-time course options; a part-time route of 18 months, where two 20-credit modules are studied per semester; a flexi route of 36 months, where one 20-credit module is studied per semester.
- Classes take place once a week for the normal part-time programme, either on Monday, Tuesday or Wednesday evenings, from 5.15 pm to 8.05 pm. Flexi route students would attend approximately every other week.
- Modules include: Key Issues in Education; Equality and Diversity: Principles and Practice; Anthropology and Childhood; Educational Research Methods (if not studied at Level 5) or Dialogical and Situated Learning; You will undertake an independent research project.
- There are no written examinations. Assessment is mainly through written assignments, plus one presentation.

How To Apply
Application is by direct admission to the University of Hull. Please contact the Faculty of Education for more information at: ces-ug-enquiries@hull.ac.uk

Career Opportunities
Our students go on to work in a range of settings including educational charities, Local Authorities and children’s centres. Although not a professional training programme, many graduates go on to train as teachers. Others undertake further studies at Masters level, or complete other professional training courses such as Social Work.

Typical Entry Requirements
- 240 credits (120 at Level 4 and 120 at Level 5)
- Applicants who have successfully completed the University of Hull’s Foundation Degree in Learning Support have an automatic right of entry on to this top-up programme
- Satisfactory enhanced Disclosure and Barring Service check.

If this subject interests you, see our full range of courses.

Single Honours

- Children’s Inter-Professional Studies
- Education Studies
- Education Studies and Early Childhood
- Education Studies and Early Years Teacher+
- Education Studies with International Teaching
- Education Studies with Social Inclusion and Special Needs
- Education Studies with TESOL
- Primary Teaching+

Foundation degree (2 yrs)

- Childhood Studies
- Learning Support+

Single Honours top-up (1 yr)

- Education and Learning+
- Early Childhood
- Education and Care
- Learning and Teaching: Primary Education+

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Education Studies

CHOOSE HULL

Our Education Studies degree will provide an academically rigorous study of educational processes, systems and approaches, and their cultural, societal, political, historical and economic contexts.

Education Studies (Hons)  
Single Honours | 3 years

The degree allows you to critique current educational policies and practice and challenge assumptions in formal and informal contexts of education, and beyond, as well as within a framework for understanding aspects of human and social development.

Course Features

• The Education Studies course is run by a dedicated, experienced staff with interests and published work in a number of areas including education policy, early years, radical education and e-learning.
• Based around a core curriculum; the course is designed to give you as much choice and control over your studies as possible.
• Your capacity for teamwork, use of initiative and sense of responsibility is enhanced through group and individual project work and we encourage you to develop transferable skills.

Career Opportunities

As well as offering a proven stepping stone to primary postgraduate teacher training, this course opens up a range of professional roles such as educational administrator; special educational needs advisor, education welfare officer; inclusion specialist and youth and community support manager.

Typical Entry Requirements

• Three A levels (including General Studies): 260 tariff points  
  • IB Diploma: 28 points  
  • BTEC Extended Diploma L3: MMM  
  • CACHE Level 3 Diploma: C  
  • CACHE Level 3 Extended Diploma: C  
  • Access to HE Diploma: Pass with merits in minimum of 30 credits  
  • Plus, a satisfactory enhanced Disclosure and Barring Service check.

New for 2015

Education Studies

If this subject interests you, see our full range of courses.

Single Honours

Education Studies  X300
Children’s Inter-Professional Studies  LX53
Education Studies and Early Childhood  X312
Education Studies and Early Years Teacher†
Education Studies with International Teaching  X303
Education Studies with Social Inclusion and Special Needs  XX31
Education Studies with TESOL  X304
Primary Teaching‡  X120

Foundation degree (2 yrs)

Childhood Studies  X313
Learning Support‡

Single Honours top-up (1 yr)

Early Childhood  X320
Education and Care
Education and Learning‡
Learning and Teaching: Primary Education‡

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Education Studies and Early Childhood

CHOOSE HULL

Develop an insight and understanding relating to education and early years, drawing on a wide range of sources, theories, disciplines and subjects. Attend early years settings in order to develop your understanding of the way in which young children learn and develop and apply this practical knowledge to the theoretical concepts addressed during your time at the University.

Education Studies and Early Childhood (BA Hons)
Single Honours | 3 years

This course offers you the opportunity to study the provision of education and care for young children and the significant impact that this has on their educational achievement and life chances. It imparts knowledge and awareness of child development and pedagogical approaches for working with young children and their families. You are encouraged to question not only the aims and values of education and early years practices and processes but also the philosophies, beliefs and attitudes that inform them from a global perspective.

Course Features
- In Year 1, areas of study include an Introduction to Education, intercultural Constructs of Childhood, Learning Development, Play-based Learning, and Studying and Learning in Higher Education.
- In Year 2, areas of study include Early Childhood Development, International Perspectives of Early Years, Research Methods, Professional Practice in Working with Children 0-5, Early Child Development and Safeguarding and Promoting the Welfare of Children.
- In Year 3, areas of study include Communication in Early Years, Policy and Practice in Early Years Education and Care, and a dissertation.

Career Opportunities
This degree opens up a range of graduate careers in education – such as Early Years practitioner, Teaching support, special educational needs support, roles within educational welfare and parental support roles. Although this degree does not give you Qualified Teacher Status, the skills and knowledge you learn will allow you to apply for postgraduate teacher training routes with confidence.

Typical Entry Requirements
- Three A levels (including General Studies): 260 tariff points • IB Diploma: 28 points • BTEC Extended Diploma L3: MMM • CACHE Level 3 Diploma: C • CACHE Level 3 Extended Diploma: C • Access to HE Diploma: Pass with merits in minimum of 30 credits • Plus, a satisfactory enhanced Disclosure and Barring Service check.

If this subject interests you, see our full range of courses.

Single Honours
- Education Studies and Early Childhood
- Children’s Inter-Professional Studies
- Education Studies
- Education Studies and Early Years Teacher
- Education Studies with International Teaching
- Education Studies with Social Inclusion and Special Needs
- Education Studies with TESOL
- Primary Teaching

Foundation degree (2 yrs)
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Education Studies and Early Years Teacher

CHOOSE HULL

Our BA (Hons) Education and Early Years Teacher offers you the opportunity to study for a new professional qualification called Early Years Teacher Status, alongside the education and early years modules of your undergraduate degree programme.

Education Studies and Early Years Teacher BA (Hons)
Single Honours | 3 years

If your goal is to become an Early Years specialist trained to help young children and babies learn and develop, then this course is for you. Upon successful completion of this course you are awarded an honours degree and you will be recommended for Early Years Teacher Status which shows that you have met the Teachers’ Standards for Early Years.

Course Features

- This course required that you complete work placements and an independent research project focused on Driving Improvement in the Early Years Setting.
- Our modules are delivered by experienced, research-active staff and you are supported by a personal supervisor.
- Time spent in early years settings will help you put theory into practice.
- Year 1 modules include: Inclusive Education; Play-based Learning; Introduction to Education and Introduction to Professional Practice 0 – 11.
- Year 2 modules include: Professional Practice 1; Early Child Development; International Perspectives in Early Years and Safeguarding and Promoting the Welfare of Children.
- Year 3 modules include: Professional Practice 2; Application of the Inquiry Process to Practice; Learning and Teaching in the Primary School and Communication in the Early Years.

Career Opportunities

As an Early Years Teacher you will be able to work in all maintained, private and voluntary settings which offer provision for children of 0 – 5 years. Whilst this qualification does not carry Qualified Teacher Status (QTS) the National College for Teaching and Leadership has confirmed that the professional status of EYTS is equivalent to that of QTS. (QTS is currently a requirement for teachers working in maintained schools with children in Key Stage 1 and above).

Typical Entry Requirements

- GCSE at grade C or above (or equivalent) in mathematics, English and science • Three A levels: 260 tariff points or equivalent (IB Diploma: 28 points; BTEC Extended Diploma L3; MMM CACHE L3 Extended Diploma at Grade C or above; Access to HE Diploma: Pass with merits in minimum of 30 credits) • Successful completion of the Professional Skills Tests in Literacy and Numeracy for trainee teachers • Some experience with young children • Satisfactory enhanced Disclosure and Barring Service check.

If this subject interests you, see our full range of courses.

Single Honours

Education Studies and Early Years Teacher†
Children’s Inter-Professional Studies LX53
Education Studies X300
Education Studies and Early Childhood X312
Education Studies with International Teaching X303
Education Studies with Social Inclusion and Special Needs XX31
Education Studies with TE SOL X304
Primary Teaching‡ X120

Foundation degree (2 yrs)
Childhood Studies X313
Learning Support‡

Single Honours top-up (1 yr)
Early Childhood Education and Care X320
Education and Learning‡
Learning and Teaching: Primary Education‡

Please consult the University website to confirm the UCAS code of the course which interests you, www.hull.ac.uk or ‡ Contact the appropriate admissions tutor for guidance.

FIND OUT MORE

E: admissions@hull.ac.uk
Keep updated visit us online
uniofhull.info/edu
Education Studies with International Teaching

CHOOSE HULL

Do you wish to use your study to engage in teaching in international schools?

Education Studies with International Teaching (Hons)
Single Honours | 3 years

This course seeks to enhance your understanding of the context of international schools alongside your broader Education degree.

Course Features

- The degree offers opportunities to study abroad during the diploma stage.
- You will engage in intellectually rigorous studies of educational systems and process and associated issues of culture, politics and history in which international education is embedded.
- You will examine and use educational and related policy to enable you to understand how such policies are implemented in practice in international education systems and their effects.
- There are opportunities to analyse the complexity of human learning, maturation and development in a variety of contexts.
- The degree will support you in accommodating to new ideas so that you might provide well-constructed arguments to support personal beliefs ideas.
- You will develop your skills in written and verbal communication including through the use of information and communications technology so that you can demonstrate your ability to collect, analyse, interpret and critically understand information and data.
- You will develop your creative and innovative thinking so that you can engage in informed risk-taking and problem solving.
- The degree will support you to make informed choices about your own learning and development so that you might work independently and cooperatively and successfully with others.
- Graduates of this degree will understand the need for ethical action, social justice and empathy.

Career Opportunities

Teaching in international contexts, particularly in international schools, is an area of employment within the education market that is consistently popular, particularly with students of different nationalities.

Typical Entry Requirements

- Three A levels (including General Studies): 260 tariff points
- IB Diploma: 28 points
- BTEC Extended Diploma L3: MMM
- CACHE Level 3 Diploma: C
- CACHE Level 3 Extended Diploma: C
- Access to HE Diploma: Pass with merits in minimum of 30 credits
- Plus, a satisfactory enhanced Disclosure and Barring Service check
- International candidates must have evidence of English Language proficiency (IELTS 6 or equivalent, with no category below IELTS 5.5).

If this subject interests you, see our full range of courses.

Single Honours

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<td>Education Studies with TESOL</td>
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Foundation degree (2 yrs)

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<td>Learning Support‡</td>
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Single Honours top-up (1 yr)

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<td>Education and Learning‡</td>
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<tr>
<td>Learning and Teaching: Primary Education‡</td>
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</table>

Please consult the University website to confirm the UCAS code of the course which interests you, www.hull.ac.uk or

‡ Contact the appropriate admissions tutor for guidance.

FIND OUT MORE

E: admissions@hull.ac.uk

Keep updated visit us online uniofhull.info/edu
Education Studies, Social Inclusion and Special Needs

CHOOSE HULL

Examine the ways in which various groups that have traditionally been excluded from education and society can be included. The focus is on issues such as race, social class and gender and on those individuals and groups defined as having special educational needs.

Education Studies with Social Inclusion and Special Needs (Hons)
Single Honours | 3 years

The degree allows you to challenge your own views and possible prejudices about certain groups within society and to explore various ways in which barriers to participation can be removed within various settings.

Course Features
• You have an opportunity to visit educational settings in both the maintained and special school sectors. It offers the opportunity to challenge your views and possible prejudices about certain groups within society and to explore ways in which barriers to participation for all can be removed. Modules which specifically focus on this theme include: Increasing Participation for All, Children Defined as Having Special Needs and Engaging with Voices in Inclusive Settings.
• You will work across two faculties; Education and Social Sciences, which will provide you with flexibility and the ability to hone your knowledge and skills in specific areas. Modules from the Social Science department include: Culture and the Community and The Problem of Youth.
• You will be supported academically, pastorally and vocationally, being allocated a Personal Supervisor.
• As the course progresses, you will be given more opportunity to take control of your own learning and follow your own academic interests through research work in a field selected by you culminating in a credit-bearing independent research project.

Career Opportunities
This degree opens up a range of graduate careers in education – such as working within inclusion teams in both mainstream and special schools, or progressing to further study at Masters’ level to become an educational psychologist or social worker. Although this degree does not give you Qualified Teacher Status, the skills and knowledge you learn will allow you to apply for postgraduate teacher training routes with confidence.

Typical Entry Requirements
• Three A levels (including General Studies): 260 tariff points • IB Diploma: 28 points • BTEC Extended Diploma L3: MMM • CACHE Level 3 Diploma: C • CACHE Level 3 Extended Diploma: C • Access to HE Diploma: Pass with merits in minimum of 30 credits • Plus, a satisfactory enhanced Disclosure and Barring Service check.
Education Studies with TESOL

CHOOSE HULL

Education Studies with TESOL is the only course of its kind in the country. It offers an attractive opportunity for you to acquire the Teachers of English to Speakers of Other Languages qualification without the need for further study after graduation.

Education Studies with TESOL (Hons)
Single Honours | 3 years

Education Studies with TESOL offers our standard Education Studies degree alongside the CERT TESOL, the basic qualification in TEFL that allows people to teach in language schools all over the world. This degree includes 12 core modules from the generic Education studies degree in addition to 5 language modules and a free elective. The broader emphasis on language teaching offered in this degree should also prove attractive to you if your intention is to enter the teaching professional at primary level via the PGCE route after graduation.

Course Features
• The Education Studies course is run by a dedicated, experienced staff with interests and published work in a number of areas including education policy, early years, radical education and e-learning.
• The language and TESOL components of the course are delivered by dedicated languages staff from the University’s School of Languages, Linguistics and Cultures.
• Based around a core curriculum, our courses are designed to give you as much choice and control over your studies as possible, including opportunities for a work placement and a research project.
• Your capacity for teamwork, use of initiative and sense of responsibility is enhanced through group and individual project work and we encourage you to develop transferable skills.

Career Opportunities

The most popular career choice of our graduates is to go on to a teacher training course. Our graduates also work in other education-related fields, Social Work and other graduate jobs. Graduates from this degree will have the internationally recognised qualification enabling them to teach English as a foreign language anywhere in the world.

Typical Entry Requirements
• Three A levels (including General Studies): 260 tariff points • IB Diploma: 28 points • BTEC Extended Diploma L3: MMM • CACHE Level 3 Diploma: C • CACHE Level 3 Extended Diploma: C • Access to HE Diploma: Pass with merits in minimum of 30 credits • Plus, a satisfactory enhanced Disclosure and Barring Service check.
Learning and Teaching: Primary Education

If you have completed a relevant Foundation degree, such as the University of Hull Foundation degree in Learning Support or a relevant accredited diploma, you can continue to study part-time to gain the Honours element as well as attaining Qualified Teacher Status (QTS). The taught programme requires 18 months of part-time study and involves lectures, workshops and tutorials. Sessions will normally be held on Tuesday evenings.

Course Features

- The programme has academic and practical elements, including two assessed school placements.
- You will study the following modules: Integrated Core Subjects I and II; Teaching, Learning and Assessment; Foundation Subjects in Primary Schools; School Experience (experience in two separate schools).
- To gain QTS, you must: meet the QTS Standards at both Key Stage 1 and Key Stage 2; teach the core subjects competently and independently at both key stages; teach a range of foundation subjects across the age range for which you are trained to teach; teach lessons and sequences of lessons to whole classes of pupils; have experience of teaching in at least two schools; spend at least 120 days in school, the vast majority of which must be spent working with pupils at Key Stages 1 and 2.
- There are no written examinations. We measure achievement of learning outcomes by continuous assessment of essays, plus the assessment of portfolios and school placements.

How To Apply

Application is by direct admission to the University of Hull. Please contact the Teacher Education Office for more information at: teachereducation@hull.ac.uk

Career Opportunities

This course is an established stepping stone to Newly Qualified Teacher status – Primary.

Typical Entry Requirements

- This is a top-up course to convert an appropriate Foundation degree, or equivalent Level 5 qualification, to an Honours degree. Applicants must have ‘un-spent’ Level 5 credits to progress to this top-up. If the Level 5 credits have already been used to gain an ordinary or Honours degree, then a postgraduate teacher training route should be sought.
- GCSE grade C or above, or equivalent, in mathematics, English language and a science subject.
- Satisfactory completion of the NCTL Professional Skills Tests required for all Teacher Training courses.
- Satisfactory enhanced Disclosure and Barring Service check and health check is required.
Learning Support

Foundation degree – 3 years part-time

The overall aim of the course is to ensure that learning support workers operating across a wide range of institutions have the knowledge, understanding and skills which will improve their effectiveness at work. This vocational course is only available to those already employed (whether paid or voluntary) in a suitable setting. To undertake the course you will need to have the support of your employer or training officer, and someone who is able to act as your workplace mentor.

Course Features

- The DfES Common Core of Skills and Knowledge for the Children’s Workforce are integrated into the course, alongside QAA Education subject benchmarks and the standards for Higher Level Teaching Assistants (HTLAs).
- The course is delivered in partnership and available at the following institutions: The University of Hull; East Riding College; Grimsby Institute of Further and Higher Education; Selby College, Rotherham College of Arts and Technology and North Lindsey College.

How To Apply

Please apply to the University of Hull at: ces-ug-enquiries@hull.ac.uk or to the college of your choice.

Career Opportunities

This qualification is helping to professionalise and raise the status of learning support work and should enhance your prospects of promotion. It is possible to progress to Qualified Teacher Status at primary level, subject to certain criteria, by undertaking the top up course BA (Hons) Learning and Teaching – Primary Education with QTS.

Typical Entry Requirements

There are no formal academic entry requirements but your written English must be of a standard which allows you to complete degree level work.
Primary Teaching
Single Honours | 3 years

New technologies continually revolutionise how children are taught but what schools are always seeking are newly qualified teachers who are excited by children’s learning and who are skilled practitioners in the classroom. Our Primary Teaching course will prepare you to meet the demands of teaching in the 21st century.

You will develop a core subject specialism throughout the course and are able to pursue other personal pedagogical interests from a range of optional modules. From the start of the programme, tutors will support students to identify strengths and targets and necessary guidance will be given.

Course Features
• Each year you will undertake a placement in one of our partnership schools, during which you will be supported by experienced professionals and enabled to make the important links between the theory introduced on the course, and its practice in the classroom.
• You will develop a core subject specialism which culminates in an independent piece of research at the end of the course.
• There are no exams: assessment is via written assignments, group tasks, portfolio building, presentations, project work and online participation.
• You will work closely with your own Personal Supervisor who will offer

Career Opportunities
Successful completion of the course means that, in addition to your degree, you will achieve Qualified Teacher Status (QTS) and be eligible to apply for your first teaching post in the primary classroom.

Typical Entry Requirements
• 280 UCAS points from three A levels or equivalent • Applicants must possess GCSE Grade C, or equivalent, in English, mathematics and science, and must undergo a health assessment • For students taking BTEC Level 3 Extended Diploma, we ask for MMM; for IB Diploma we ask for 28 points; for CACHE Level 3 Diploma 240 points; and Access to Higher Education Diploma, a pass with 30 credits at Merit • Satisfactory enhanced Disclosure and Barring Service (DBS) check • All trainee teachers are required to pass skills tests in numeracy and literacy before starting their course.
HOW TO APPLY – PRIMARY TEACHING

You need to pass the professional skills tests in literacy and numeracy before you can start the course. These tests cover the core skills that teachers need to fulfil their professional role in schools, rather than the subject knowledge required for teaching. They do not replace the GCSE Grade C (or equivalent) entry requirements in English and Mathematics.

The tests are set in the context of the professional role of a teacher and the questions use real data and information that teachers are likely to encounter. The tests are computerised and can be taken at any one of approximately 150 test centres throughout the UK. For further information see the Department for Education website at www.education.gov.uk/schools/careers, then click on ‘Training and Development’ and select ‘Professional Skills Tests’.

Applications require a criminal convictions self disclosure, followed by a satisfactory enhanced Disclosure and Barring Service (DBS) disclosure (formally known as CRB). A medical check is also required.

You apply via UCAS, the Universities and Colleges Admissions Service (www.ucas.com). All applications received by UCAS before the 15 January deadline will receive full and equal consideration. Post-deadline applications received by UCAS up to 30 June will be passed to the University for consideration if places are available. As a result, most people apply in the autumn of the year before entry, and what follows is an outline of how we process their applications.

Autumn onwards – You send off UCAS application
November onwards – UCAS sends application to Faculty of Education
November–March – An admissions tutor processes your form
December–March – Invite to interview
Your choice of University and course will influence the rest of your life, it's important to get it right. The Schools and Colleges Liaison Team are here to help and support you at the start of your journey. We welcome enquiries – contact the Schools and Colleges Liaison Service:

T: +44 (0)1482 465103
E: scls@hull.ac.uk
www.hull.ac.uk/scls

February – July 2014
UCAS HE Conventions

We go nationwide to meet you – book your place and find out why the University of Hull is your first choice.

July 5 2014
Open Day
Book your place.

October 25
2014
Open Day
Book your place.

Now you have met us, read about us, come and see for yourself and meet your professors, see your campus and get the answers to all your questions.

July 2014 – January 2015
Apply to university via UCAS – deadline 15 January 2015. Make the University of Hull your choice.

October 2014 – May 2015
Place offers sent out – make your decision.

October 11
2014
Open Day
Book your place.
BOOK YOUR OPEN DAY PLACE NOW

T: +44 (0)1482 466500
E: opendays@hull.ac.uk
www.hull.ac.uk/opendays

February 2015
Applicant Day
Good Luck.

March 2015
Applicant Day
Good Luck.

April 2015
Applicant Day
Good Luck.

8 September 2015
BA Learning and Teaching: Primary Education (QTS) begins.

May 2015
The University of Hull Student Living Guide goes live online.

8 May 2015
• Decision deadline
• Finance deadline

September 2015
1 September 2015
Receive your Welcome Guide and confirmation.
Accommodation guarantee deadline.

These dates are for the main UCAS cycle and some subjects operate different interview dates. We are often able to offer places at other times, especially to international applicants. Please contact us for advice on your application.

28 September 2015
Congratulations and enjoy your welcome week as a student at the University of Hull.

29 September 2015
The Primary Teaching begins.

5 October 2015
The start of teaching.

The University of Hull Student Living Guide goes live online.

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BA Learning and Teaching: Primary Education (QTS) begins.

2015 JAN FEB MAR APR MAY JUN JUL AUG SEP

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5 October 2015
The start of teaching.
WELL CONNECTED

You have the best of all worlds at the University of Hull.

Not only does our campus in Hull have beautiful surroundings and an abundance of outdoor leisure opportunities right on the doorstep, it is also well situated – making it easily accessible by road, rail, sea and air.

You have the best of all worlds at the University of Hull.
The city of Hull is in East Yorkshire, on the north bank of the Humber Estuary. A gateway to Europe and beyond, it has strong global transport connections as well as good road and rail links to other major UK cities.

Scarborough, a picturesque seaside town, is situated on the North Yorkshire coast, and is within an hour’s drive of York and only 40 miles from the University’s Hull campus.

By road, the M62 puts Hull on the national motorway network. By rail, direct trains between Hull and London take as little as two-and-a-half hours.

By sea, daily overnight passenger ferries run from the city’s port to Rotterdam in the Netherlands and Zeebrugge in Belgium.

And by air, Hull is served by international airports including nearby Humberside Airport, which has direct flights to Europe and a global reach via Amsterdam’s Schiphol Airport; Robin Hood Airport in South Yorkshire; Leeds Bradford Airport in West Yorkshire; and Manchester Airport.

1 HOUR to Amsterdam (Schiphol) from Humberside Airport

2.5 HOURS to Central London

1 HOUR from Hull to Scarborough

2 HOURS to Manchester Airport
MONEY MATTERS

Transparent costing policy

The University of Hull believes in transparency regarding costs incurred by students studying for its awards. We will clearly identify mandatory costs which arise from undertaking a programme and/or its core modules. The costs of all compulsory field trips and of all field trips at Level 4 (typically the first year) of a programme will be free of charge, as will essential equipment. We will be clear in our information about necessarily incurred costs (e.g. living costs, accommodation, parking and so on) associated with studying at the University and will provide clear guidance in our information about what these are likely to be. A further category is optional costs which may arise from particular module choices. Though optional, these costs may nonetheless by seen by students as necessary if they are to do well on a programme or to get the most out of it, and as such will be made transparent and easily accessible.

Welcome back – Loyalty Scholarships

We know that loyalty is a two-way street. That’s why we offer our alumni a range of fee discount options on our postgraduate taught courses. As a Hull graduate, you already have a lifelong connection with your university; if you’re considering further study, you don’t have to start all over again at a brand new university – a postgraduate programme at Hull would be a natural extension of your student experience with us. Whether you’re looking for an injection of career momentum, a change of direction, or purely to explore your area of academic interest in even greater depth, the wide range of postgraduate studies across our faculties will have something for you. As a postgraduate here, you can take advantage of world-class research expertise, cutting-edge facilities and unrivalled student support.

Be inspired, further information about Loyalty Scholarships and how your University can make postgraduate taught studies more affordable for you is available by contacting:
For faculties and course information; hefunding@hull.ac.uk or Elaine Warrener on +44 (0)1482 465363.

For a range of international scholarships offered by the University of Hull Business School (HUBS); businessmasters@hull.ac.uk or Bella Anand at b.anand@hull.ac.uk

The newly renovated Brynmor Jones Library
# USEFUL CONTACTS

## Accommodation
For further information please contact:

E: rooms@hull.ac.uk  
www.hull.ac.uk/accomm

## Admissions
For further information please contact:

**Hull campus**  
T: +44 (0)1482 466100  
E: admissions@hull.ac.uk

## International Office
We welcome enquiries on:  
T: +44 (0)1482 466904  
E: international@hull.ac.uk  
www.hull.ac.uk/international

## Student Finance
For a full list of fees and funding advice:  
T: +44 (0)1482 463563  
E: hefunding@hull.ac.uk  
www.hull.ac.uk/money

## Faculty of Education
For further information please contact:  
T: +44 (0)1482 462094  
www.hull.ac.uk/education

## UCAS
Contact the UCAS Customer Service Unit for further information:  
T: +44 (0)871 468 0468  
www.ucas.com  
Apply to H72.

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Without limiting the effect of the previous paragraph, we reserve the right to introduce changes to the information given in our brochure, including the addition, withdrawal, re-location or restructuring of courses.

In no event will we be liable for any loss or damage including without limitation, indirect or consequential loss or damage, or any loss or damage whatsoever arising from loss of data or profits arising out of or in connection with the use of this brochure.

This brochure is available in alternative formats on request.

Admissions information provided in this brochure is intended as a general guide and cannot cover all possibilities. Entry requirements are generally stated in terms of A level grades and/or UCAS points, but we encourage applications from people with a wide range of other qualifications and/or experience. Some further details of the various entry routes are included in our general prospectus. Please contact the Admissions Service with any specific queries about admissions.

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Marketing and Communications,  
University of Hull,  
Hull, HU6 7RX, UK
Children’s Inter-Professional Studies

Learning Support

Education Studies and Early Years Teaching

University of Hull,
Cottingham Road,
Hull, HU6 7RX,
United Kingdom

T: +44 (0)1482 346311
E: enquiries@hull.ac.uk

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May 2014

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