Inspired in Hull...

Faculty of Health and Social Care

Postgraduate study 2015
YOUR UNIVERSITY OF HULL POSTGRADUATE FAIR

Wednesday 12 November 2014
4pm – 7pm Staff House

Come along to meet the professors and lecturers and find out more about postgraduate study at the University of Hull.

• Talk to current postgraduate students
• Tour the campus, explore the Graduate School and our newly refurbished library, which includes a designated Postgraduate Lounge
• Talk to our experts about admissions and funding

To book on to the Postgraduate Fair, please visit: www.hull.ac.uk/opendays or email opendays@hull.ac.uk

You can also join one of our online chats by visiting www.hull.ac.uk/livechat

Admissions

For general admissions enquiries, please contact: Admissions Service, University of Hull, Hull, HU6 7RX, UK
T: +44 (0)1482 466850
E: pgstudy@hull.ac.uk
www.hull.ac.uk/pgapply

Download the iHull app

hull.ombiel.co.uk/get

Don’t miss out. Book today!
Our aim is to provide a learning experience which is stimulating, challenging and, above all, relevant to your professional needs.
THE FACULTY OF HEALTH AND SOCIAL CARE

The Faculty of Health and Social Care (FHSC) at the University of Hull offers a range of postgraduate programmes designed to meet the professional and personal developmental needs of health and social care staff. Whether you enrol for a single module as part of our Professional Development Qualification Scheme (PDQS), a Postgraduate Certificate, a Postgraduate Diploma, a full Masters degree or a PhD, our aim is to provide a learning experience that is stimulating, challenging and, above all, relevant to your professional needs in the modern workplace.

As a postgraduate student, you enter a rich educational environment in which we employ a wide range of learning and teaching approaches, including eBridge, our virtual learning environment. Your professional knowledge is always valued and you actively participate in designing a learning experience to meet your needs. Post-qualifying and postgraduate education is underpinned by a rich and active research environment.

Developed with our NHS and other health and social care partners, the FHSC has an extensive and flexible portfolio of Masters-level study and the opportunity for PhD research. This brochure explains how our MScs, Postgraduate Diplomas, Postgraduate Certificates, PDQSSs and PhDs can be planned to meet your continuing professional development needs as a health and social care practitioner.

Faculty staff work with our partners to develop, deliver, evaluate and update postgraduate study, recognising the key drivers in service delivery as the starting point. They make sure our study provision is aligned to priorities in clinical delivery and workforce trends, while offering opportunities for higher-level education and personal development.

Flexible taught postgraduate study

A combination of generic and specialist modules can be studied to develop practitioners whose academic and practice skills are at Masters level and who are able to meet professional demands. The central aim of the Faculty’s Masters provision is to prepare professionals to deliver safe and compassionate care, underpinned by the latest research and evidence.

The key themes we offer are:

- Advanced Practice
- Leadership
- Gastroenterology Care
- Advanced Neonatal Practice
- Practice Education including the Nursing and Midwifery Council (NMC) approved Practice Teacher
- Community Nursing, leading to NMC-approved specialist practitioner qualification
- Critical Care
- Telehealth and Telecare

Telehealth is the use of technology to remotely deliver tailored healthcare, for example, the remote monitoring of high blood pressure via Bluetooth-enabled equipment.
Monique Vrettos,
BSc (Hons) Nursing
The faculty also offers programme planning, which can be used to help you and your supporting managers to develop a bespoke learning programme.

The NHS’s Health Education Yorkshire and the Humber organisation supports the post-registration education requirements of service providers. These programmes are free at the point of delivery to students working in the North Yorkshire, East Yorkshire, and North and North East Lincolnshire regions of the NHS and primary care trust; the Ambulance Service; NHS Direct; hospices; or the prison service. Students are supported by their NHS and social care managers.

**Examples of bespoke learning programmes**

**Clinical Simulation Education**
The modules within the **Educator in Practice** theme are used as a theoretical framework, then applied to the context of clinical simulation. This enables the faculty to meet the needs of a Local Acute Trust in the development of medical simulation fellows.

**Advanced Practitioners in a Mental Health Service**
The specific needs of an advanced practitioner in mental health are being met by following the **Advanced Practice** theme. This is combined with mentorship from academic and subject-specific University of Hull supervisors, as well as clinical supervision and assessment from senior NHS practitioners.

**Gastroenterology Care – Education for: Practitioners in Australia**
Following the Masters framework and the **Gastroenterology Care** theme, a bespoke online distance-learning programme has been developed for a group of nurse practitioners who are extending their roles. Online learning is supported by locally controlled supervision to allow them to develop practical and academic skills in their home environment.

**The Awards**
The faculty has a single Masters framework. Within this are the options for the award of an MSc, Postgraduate Diploma and Postgraduate Certificate. The PDQS Level 7 is a credit-allocated system.

When you enter the Masters framework as a student, you plan and build your own programme with faculty staff. The named award at the end of the programme varies according to your individual journey.

**Example one:**
A health visitor may want to continue their professional development in order to supervise, assess and sign off students undertaking specialist practice programmes.

They can register for the Postgraduate Certificate following the **Practice Educator** theme. The Postgraduate Certificate Practice Teacher Programme is validated by the Nursing and Midwifery Council (NMC), which leads to the professionally recognised role of practice teacher.
This award is open to all nurses who hold specialist practitioner qualifications and Specialist Community Public Health Nurses who have already fulfilled the NMC requirements. After completing the programme and gaining the professional award, they may see their future in clinically based education. If this is the case, they could negotiate with their manager to take extra responsibilities in education, through personal development processes. They could then continue to complete an MSc relating the core modules to their specific area of practice and, finally, completing a dissertation exploring practice-based education in more depth.

Example two:
A practitioner who manages a small private hospital for people with addiction problems may want to undertake a leadership programme. With their manager, they can meet with the faculty’s theme lead to plan a programme. They may identify a key practice issue, for example, the relationship between clinical supervision and good leadership and how this helps people in a specialist service to recover more quickly.

They can use a core module to develop a practice-based project in which to implement and evaluate this. They can then take additional leadership modules and the remaining core modules to build a programme leading to the award of Postgraduate Diploma.

Contact us

Keep updated – visit us online
www.hull.ac.uk/fhsc

Follow us on twitter: @FacHealthHull

Read our blog:
www.researchandscholarship.blogspot.co.uk

Find out more about our courses at:
www.hull.ac.uk/studyfhsc

Find out more about clinical placements at:
www.hull.ac.uk/clinicalplace

The faculty also offers programme planning, which can be used to help you and your supporting managers to develop a bespoke learning programme.
The Faculty of Health and Social Care at the University of Hull has a vibrant and productive research environment. A core team of research-active staff undertakes high-quality research, resulting in outputs of national and international standing and influence.

The faculty has a research infrastructure that draws on all the resources available in the wider University and beyond. As a postgraduate research student you benefit from the facilities of the Graduate School and are required to take modules forming part of the Postgraduate Training Scheme. This sits alongside faculty-based opportunities offering you the opportunity to attend at least one research-focused event per week. Statistical support and advice is also available to you.

At the faculty, we strive to foster internationally competitive research, promote interdisciplinary work and maintain a culture of scholarship. There is cross-departmental cooperation and collaboration, alongside a strong focus on interdisciplinary research and the provision of training. We collaborate on research-related activities with other faculties including the Hull York Medical School (HYMS), the Faculty of Education, and the Faculty of Arts and Social Sciences; and departments including the Institute for Applied Ethics and the Departments of Sports, Health and Exercise Science, Chemistry, Biosciences, and Psychology. We have established links with NHS organisations across Hull, East Yorkshire, and North and North East Lincolnshire.

Research within the faculty is methodologically broad and can therefore support your interest in quantitative, qualitative and mixed/multi-method research. Research output is generated through various research groupings under the umbrella heading of Health and Wellbeing. The research groups are:

- Maternal, Reproductive, Relationships and Sexual Health
- Wellbeing in Long-Term Conditions
- Health Technology, Innovation and Intervention

Maternal, Reproductive, Relationships and Sexual Health (MaRRSH)
We aim to explore and investigate the interventions and processes that individuals may encounter throughout their reproductive lives, with a focus on contemporary clinical practice and service development.
To achieve our aims, we have ongoing and developing links with national and international collaborators from our partners, including academic institutions, clinical practice and industry, charitable organisations and public groups.

We have a particular interest in the psychosocial aspects of reproductive, maternal and family health, with a growing interest in the interface between the three areas. We support a number of full- and part-time PhD students.

**Contacts:** Professor Julie Jomeen (j.jomeen@hull.ac.uk) / Professor Mark Hayter (m.hayter@hull.ac.uk).

**Wellbeing in Long-Term Conditions**
A new and rapidly expanding team, we aim to undertake and disseminate high-quality research studies with distinct relevance to clinical practice. We work nationally and internationally in collaboration with public representatives, charitable organisations, partner academic institutions, clinical colleagues and industry to achieve our aims.

The group is developing a number of strands of work including Skin Health and Skin Integrity; New Perspectives on Wellbeing Informed by Lifeworld Approaches; Mental Wellbeing; and Medicines Management.

**Contact:** Professor Kate Galvin (k.t.galvin@hull.ac.uk).

**Health Technology, Innovation and Intervention**
As a newly emergent team within the Faculty of Health and Social Care research community, we aim to engage with relevant stakeholders in academic, clinical and community settings. This allows us to undertake and disseminate high-quality, high-impact research studies that are relevant to contemporary healthcare practice and service delivery.

To achieve this aim, we work locally, nationally and internationally in collaborative partnerships. Our research development group is an engine for knowledge development, teaching, research and enterprise. We are at the forefront of engaging with innovative practice and emerging technologies to enhance the patient experience and respond to the challenges of 21st-century healthcare provision.

The group has a particular focus on telehealth and telecare, and gastroenterology care.

**Contacts:** Professor Roger Watson (r.watson@hull.ac.uk) / Dr Anji Gardiner (a.b.gardiner@hull.ac.uk).

**Contact us**
Keep updated – visit us online www.hull.ac.uk/research
TAUGHT PROGRAMMES

MSc Health Studies  9
PGCert Practice Teacher  10
PGCert Educator in Practice  12
Professional Development Qualification Scheme (Level 7)  14
MSc Health Studies
PGCert, PGDip, MSc

**FastFacts**

**Duration**
Part-time 3 years

**Attendance**
Classroom, online or a combination

**Entry requirements**
Enter is open to anyone working in a health or social care environment. Normally, applicants should possess a 2:2 classification from a first degree OR equivalent professional qualifications may be considered. Applicants should show evidence of recent successful academic study at Level 6, normally in the past five years, and the potential to achieve Level 7 study.

**Fees**
Most local applicants will be eligible for funding via the Faculty of Health and Social Care’s contract with Health Education Yorkshire and the Humber. Self-funding is possible: further information will be provided on application.

**Location**
Hull campus

**Contact**
Dr Peter Draper,
Level 7 Framework Lead:
T: +44 (0)1482 464521
E: p.r.draper@hull.ac.uk

FIND OUT MORE
E: fhsc.admiss@hull.ac.uk
uniofhull.info/pg-health

**About the programme**

This programme has been constructed to offer you flexibility if you wish to study at Masters level within the sphere of your professional role; a selected area of specific practice; or both. The provision of Masters-level education within the Faculty of Health and Social Care is focused around a single framework, which contains core modules that all students aiming to achieve the award of Master of Science must undertake in addition to self-selected, discipline-specific modules of study. The route through the programme to final award will be discussed and agreed with the framework lead and, where appropriate, the academic theme lead for discipline-specific areas of study.

The single-framework structure enables greater continuity and equity in pursuit of the Masters-level award. It ensures you acquire the necessary knowledge and skills at the forefront of your discipline irrespective of your specific area of focus.

You have the option of designing a bespoke named award to reflect your own area of study within the faculty’s flexible framework. The award can be taken at PGCert, PGDip or full Masters degree.

The core modules within this programme are available via a blended approach to learning made up of face-to-face sessions and online learning opportunities, or via a more online-focused delivery to ensure maximum flexibility for you. A range of discipline-specific modules is also available via these approaches and should be discussed with the relevant academic theme lead.

The distinctive features of this programme include:

- Opportunities for you to tailor the programme to your needs
- A high degree of relevance to practice
- Scope to enable learning across professional boundaries
- Clear integration of theory and practice through the production of work-related assignments
- A flexible nature, allowing study around work and life commitments

This programme has recently been revised to reflect contemporary issues and requirements. For further details, visit the Faculty of Health and Social Care website: www.hull.ac.uk/fhsc/cpd.

**How to apply**

Anyone wishing to obtain funding via the Health Education Yorkshire and the Humber should apply through their NHS training department in the first instance. All other applicants should contact our Admissions Service by emailing fhsc.admiss@hull.ac.uk or calling +44 (0)1482 463103/463104.

Application forms are also available under ‘Nursing’ at: www.hull.ac.uk/admissions.
About the programme
The primary aim of this programme is to provide a high-quality postgraduate programme that prepares you as a practice teacher in accordance with the standards published by the Nursing and Midwifery Council (NMC) in 2008. This programme is aimed at nurses who hold Specialist Practitioner Qualifications (SPQs) and Specialist Community Public Health Nursing (SCPHN) qualifications who fulfil NMC requirements and have normally completed a mentor programme to extend their role to assess and sign off specialist practice students. The Postgraduate Certificate can be the first step towards a Postgraduate Diploma or an MSc in Health Studies.

Programme content
There is a combination of University- and work-based learning. The two theory modules are based around themed study days covering the eight NMC domains. Learning methods include workshops, discussions, group work and lead lectures. You are expected to play an active part in your learning. A virtual learning environment, eBridge, is used to support learning and teaching activities. The practice-based module involves being placed with an experienced practice teacher, who works with you to help provide access to an appropriate SPQ or SCPHN student, and who is responsible for supervising your progress and assessing your achievement of the practice learning outcomes.

Core modules
- Practice Teaching in Context (theory)
- Effective Practice Teaching (theory)
- Specialist Practice Teaching (practice-based)

Optional modules
There are no optional modules for this stage of the programme. To register for the Postgraduate Diploma or MSc programme, planning with the Programme Leader helps you to identify the best options.

Further programme details
For the Specialist Practice Teaching module, you must be supervised by a qualified and experienced practice teacher, whose availability will be confirmed before the programme starts. You must also have access to a student undertaking an SPQ or SCPHN programme within that field of practice.

Assessment
A number of assessment strategies are used, including a written strategy, group presentations, self and peer review and completion of a portfolio to demonstrate achievement of learning outcomes in practice.

Special features
This programme is approved by the NMC. On successful completion, you can gain entry onto the live practice teacher register for your employing organisations.
Entry criteria
You should have a current entry on the same part or sub-part of the NMC register as the students you will be assessing. You should have developed your knowledge, skills and competence beyond registration and gained a specialist practitioner qualification relevant to your field of practice. Evidence of recent academic study, normally within the past five years, is also required.

How to apply
Anyone wishing to obtain funding via the Health Education Yorkshire and the Humber organisation should apply through their NHS training department in the first instance. All other applicants should contact our Admissions Service by emailing fhsc.admiss@hull.ac.uk or calling +44 (0)1482 463103/463104.

Application forms are also available under ‘Nursing’ at: www.hull.ac.uk/admissions.
PGCert (Postgraduate Certificate) Educator in Practice

About the programme

The primary aim of this programme is to provide a high-quality postgraduate programme that will prepare you as an educator in professional practice. In the absence of specific professional body guidance, the programme uses the Nursing and Midwifery Council 2008 standards for learning and assessment in practice as a framework for appropriate learning outcomes.

By completion, you will have had the opportunity to develop your skills and knowledge to enable you to facilitate and coordinate learning activities in practice settings. This programme presents opportunities if you wish to develop your career as an educator in practice environments. The Postgraduate Certificate can be the first step towards a Postgraduate Diploma or an MSc in Health Professional Studies.

Programme content

There is a combination of University- and work-based learning. The two theory modules are based around themed study days covering the context of practice; establishing effective working relationships; evidence-based practice; leadership; creating an environment for learning; facilitation of learning; assessment and accountability; and evaluation of learning. Learning methods include workshops, discussions, group work and lead lectures. You are expected to take an active part in your learning. A virtual learning environment, eBridge, is used to support learning and teaching activities. The work-based module offers the opportunity to explore an educational issue within your own sphere of practice.

Core modules

- Practice Teaching in Context (Theory)
- Effective Practice Teaching (Theory)
- Making a Difference Through Work-based Learning (work-based)

Optional modules

There are no optional modules for this stage of the programme. Should you wish to register for the Postgraduate Diploma or MSc programme, planning with the Programme Leader helps you to identify the best options to choose.

Further programme details

This programme has been developed in response to demand from our local NHS trust and private healthcare providers. The programme is closely integrated with the successful Practice Teacher programme and demonstrates an alternative pathway that meets the needs of leaders of education in a variety of practice learning environments.

Assessment

A number of different assessment strategies are used, including a written strategy, participation in group presentations, self and peer review and completion of a project to demonstrate achievement of learning outcomes in practice.
Entry criteria
You should have developed your knowledge, skills and competence beyond registration. You should normally have prior experience as a mentor or assessor, having previously undertaken preparation for this role. Evidence of recent academic study, normally within the past five years, is also required. Enquiries about this programme from practitioners in practice-based and clinical programmes such as medicine, ODP, pharmacy, sport science and rehabilitation are actively encouraged.

How to apply
If you wish to obtain funding via the Health Education Yorkshire and the Humber organisation, you should apply through your NHS training department in the first instance. All other applicants should contact our Admissions Service by calling: fhsc.admiss@hull.ac.uk or calling +44 (0)1482 463103/463104.

Application forms are also available under ‘Nursing’, at: www.hull.ac.uk/admissions.
Professional Development Qualification Scheme

Level 7

About the scheme

The aim of the Professional Development Qualification Scheme (PDQS) is to give you an opportunity to study a standalone module at Level 7 on a specific area of interest without having to commit to a full programme of study. Once registered on the programme, which lasts for one academic year, you can access up to three modules. Some students also use the scheme to find out whether they can study successfully at Level 7 before embarking on a full postgraduate programme. The faculty offers modules in semesters 1, 2 and 3, and applicants can select one or more modules from those listed on the faculty website: www.hull.ac.uk/fhsc/cpd.

Modules successfully completed as part of the PDQS can, at a later date, be counted as prior certificated learning towards the achievement of another award such as a Postgraduate Certificate, Postgraduate Diploma or MSc qualification. The requirements of the University’s Accreditation of Prior Learning scheme must be met in order to progress to a higher award, as you must be able to fulfil the entry criteria for that programme.
RESEARCH PROGRAMMES

Doctor of Philosophy (PhD) 16
Master of Philosophy (MPhil) 17
Master of Research (MRes) 18
Doctor of Philosophy
PhD in Nursing or Health Studies

About the programme
This programme is for nurses, midwives and members of related professions who wish to undertake a complex and original independent research project under the guidance of an experienced academic supervisor. It is aimed at professionals who wish to develop advanced research skills with a view to becoming independent researchers. It is therefore suitable for practitioners whose role involves a significant element of research (such as nurse consultants), or those who wish to develop a career in higher education. It is available for full- or part-time study. The PhD programme involves a significant element of research training, leading to a Postgraduate Certificate or Diploma in Research Training.

Programme content
You undertake an extended investigation under the guidance of an academic supervisor. A PhD is the ultimate form of student-centred learning. Although you meet regularly with your supervisor and other postgraduate research students in the faculty and in the Graduate School, you need the ability and the motivation to work independently. You negotiate the precise scope of your investigation with your supervisor as part of the application process.

During the programme you learn research methods, project management skills, independent working skills, and advanced writing and presentation techniques. You choose options from a range of modules provided by the University under our Postgraduate Training Scheme. You also develop advanced theoretical knowledge of your subject area.

Assessment
At the end of the programme you produce a thesis of up to 100,000 words, which describes your research in detail. You then have a formal viva voce at which you answer questions about your research, put to you by two examiners who are experts in your field.

Research groups
The main research activities of the Faculty of Health and Social Care are carried out within the following groups:
• Health Technology, Innovation and Intervention
• Maternal, Reproductive, Relationships and Sexual Health
• Wellbeing in Long-term Conditions

How to apply
If you are interested in registering for a PhD, please contact Dr Fiona Cowdell, Graduate Research Director, by calling +44 (0)1482 463362, or emailing f.cowdell@hull.ac.uk. You will be asked to complete a simple application form and to write an outline research proposal explaining what you hope to investigate and the methods that you intend to use. Application forms are available at: www.hull.ac.uk/student/admissions/postgraduate.aspx.
Master of Philosophy
(MPhil)

About the programme
This programme is for nurses, midwives and members of related professions who wish to undertake a complex research project under the guidance of an experienced academic supervisor. It is aimed at professionals who wish to develop their research skills to a high level and apply them in the context of their work. As such, it is suitable for practitioners whose role involves a significant element of research (such as nurse consultants and clinical specialists), or for those who wish to develop a career in higher education. The programme is available for full- or part-time study. It involves a significant element of research training, leading to a Postgraduate Certificate or Diploma in Research Training.

Programme content
You undertake an extended investigation under the guidance of an academic supervisor. The MPhil is a research degree containing a significant element of student-directed learning. Although you meet regularly with your supervisor and other postgraduate research students in the faculty and in the Graduate School, you need the ability and motivation to work independently. You negotiate the precise scope of your investigation with your supervisor as part of the application process.

During the programme you learn research methods, project management skills, independent working skills and advanced writing and presentation techniques. You also develop your theoretical knowledge of your subject area. As part of the programme, you select from a range of modules provided by the University as part of our Postgraduate Training Scheme.

Assessment
At the end of your programme of study you produce a thesis of up to 70,000 words, which describes your research in detail. You then have a formal viva voce at which you answer questions about your research, put to you by two examiners who are experts in your field.

Research groups
The main research activities of the Faculty of Health and Social Care are carried out within the following groups:

- Health Technology, Innovation and Intervention
- Maternal, Reproductive, Relationships and Sexual Health
- Wellbeing in Long-term Conditions

How to apply
If you are interested in registering for an MPhil, please contact Dr Fiona Cowdell, Graduate Research Director, by calling +44 (0)1482 463362, or emailing f.cowdell@hull.ac.uk. You will be asked to complete a simple application form and to write an outline research proposal explaining what you hope to investigate and the methods that you intend to use.

Application forms are available at: www.hull.ac.uk/student/admissions/postgraduate.aspx.
Master of Research
MRes

About the programme
The MRes is for nurses, midwives and members of related professions who wish to learn more about research in an innovative, tailor-made programme combining taught and independent elements. You undertake 120 taught credits (six modules) at Masters Level. In addition you submit a dissertation to the value of 60 credits. This programme offers an advanced education in the theory and practice of research for professional students in health disciplines. It will be attractive to graduates whose professional roles require them systematically to evaluate published literature, collect and analyse qualitative and/or qualitative data, plan complex projects with a significant element of research, use research-based evidence to plan policy and strategy, demonstrate advanced skills in research dissemination, or offer support to professional communities of researchers. The programme is eminently suitable for students whose eventual goal is to undertake a PhD but who first wish to undertake a structured programme with a significant taught element.

Programme content
You undertake taught modules to the value of 120 credits. The modules focus on research methods, including qualitative, quantitative and mixed-method approaches. You also develop a detailed research proposal addressing methodological and ethical issues. The final part of the programme is to write a dissertation of 20,000 words on a research topic, with one-to-one supervision from an academic expert in the field. A significant proportion of the teaching is undertaken online.

Assessment
Taught modules are assessed individually. Your dissertation is assessed by two examiners who are experts in your field.

Research groups
The main research activities of the Faculty of Health and Social Care are carried out within the following groups:

- Health Technology, Innovation and Intervention
- Maternal, Reproductive, Relationships and Sexual Health
- Wellbeing in Long-term Conditions

We particularly welcome applications in these areas but are very happy to discuss any potential project.

How to apply
If you are interested in registering for an MRes, please contact Dr Peter Draper: +44(0)1482 464521 or p.r.draper@hull.ac.uk. You will be asked to complete a simple application form and to write an outline research proposal explaining what you hope to investigate and the methods that you intend to use.

Application forms are available at: uniofhull.info/pgadmissions
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The University of Hull has a deserved reputation for being welcoming and supportive.

Supervision

Personal supervision of your programme of research is provided by academic staff who are experts in their fields. Our research students are allocated either two joint supervisors or a supervisory panel, with a main supervisor. This system ensures quality and continuity of support. It also promotes the concentration of expertise in small groups of staff and postgraduates who work closely together. You are encouraged to meet regularly with your supervisors to gain from their expertise and guidance.

Postgraduate training

The University is a pioneer in the development of training programmes for research students.

Training for students on traditional research Masters or PhD programmes is more broadly based and is administered under the Postgraduate Training Scheme (PGTS). This scheme is accredited by the University and has been developed to help you do two things:

- Undertake research more effectively
- Gain transferable skills that can be used in your future career

The exact course of training that you undertake depends on your specific needs as identified by you and your supervisor.

Part-time students and those generally working away from the University's campus are offered other opportunities such as week-long Easter and Summer Schools to enable them to undertake this training.

Through the PGTS you can achieve a Certificate (60 credits) or a Diploma (120 credits) in Postgraduate Research Training. Each is a formal qualification in its own right and adds significantly to your CV. The skills and experience that you gain from the training not only facilitates your research but also enhances your standing in many areas of employment.

The Graduate School

This serves two main purposes. Firstly, it is the main administrative office on Hull campus for our research students, supplementing the personal supervision and discipline-specific support that you receive in your department. Secondly, it provides a number of valuable facilities for all postgraduate students, whether on taught or research programmes.

The building houses 60 networked workstations, as well as quiet study areas, photocopying facilities,
The library has recently undergone a major expansion and transformation to provide a contemporary learning environment.

Lockers for the storage of personal items, a seminar room and a common room for social activities. This makes it the perfect place in which to meet other postgraduate students. All facilities are available 24 hours a day, 365 days a year.

The library service

The Brynmor Jones Library, which has been newly renovated, holds particularly rich collections of material, including theses, microfilms, videos, music and DVDs, as well as books and periodicals. There is also a well-stocked map library. You are automatically entitled to use both library facilities. The Map Room has 60,000 sheet maps – the largest collection in the region.

All the research specialisms in the University are supported by designated library funds. Our web pages give access to the electronic catalogue, databases, e-books and e-journals, and to a wide variety of self-services, including book reservation and renewal. The library has plenty of study spaces, there are more than 1,600 in the Brynmor Jones Library, networked computer workstations and multimedia equipment. For more information please visit: www.hull.ac.uk/lib.

Computing services

More than 1,100 open-access computers are available across Hull campus for use by students. Included in this provision is the 24-hour Centre, which is open to you throughout the year. A wireless network service is also available in the Brynmor Jones Library and at various other sites across the campus. You have access to more than 500 applications, including the latest Microsoft Office suite and a wide variety of specialist teaching software. You are also able to connect to the wireless network anywhere on campus using your own laptop or mobile device.

What’s more, free top-quality WiFi coverage throughout Hull campus and in all of our halls of residence means you can stay connected, wherever you are.

www.hull.ac.uk/asc

Postgraduate Society

The Postgraduate Society has an office on the first floor of the Students’ Union, where you are welcome to call in for advice or a chat. The society organises a regular programme of social activities, including parties, meals, theatre trips and networking events, so there are many excellent opportunities to meet fellow postgraduates across disciplines.

Thanks to campus-wide top-quality WiFi, you can use your own mobile devices anywhere in the library, or use our open-access PCs and printers. We’ve also upgraded our self-service facilities with RFID-technology.
HOW TO APPLY

There is no single deadline for applications. We ask that your application reaches the University by 1 August (for a September start) or otherwise at least six weeks before your intended start date. International applicants are advised to allow sufficient time for processing by the University and visa and travel arrangements.

Please use one of the following methods to apply:
- Apply online at: www.hull.ac.uk/pgapplyonline
- Download and print the postgraduate application form and the reference form available online: www.hull.ac.uk/admissions
- Apply directly through a University of Hull recruitment partner in your country. For a full list, please visit our website: www.hull.ac.uk

Postgraduate research

To be considered for a research degree, your application must include your research proposal to enable us to decide if we can match up your interests with a research supervisor. Guidance on writing a research proposal for a research Masters or PhD degree is given at: www.hull.ac.uk/preparingresearchproposal.

Entry requirements

For graduate study, you are expected to have the equivalent of a British Honours degree. Detailed entry requirements are provided for each course in this brochure. Please note that each application is considered on its own merit and admissions tutors will give careful consideration to other factors, such as work experience and the nature of previous studies.

Funding and fees

For the latest postgraduate fees, please visit our website: www.hull.ac.uk/money.

We are considering the introduction of a tuition fee deposit for some students in 2015 to secure a place and obtain a Tier 4 visa CAS, where relevant.

Scholarships and bursaries

We offer a number of scholarships and bursaries to our students, including PhD scholarships in specific research areas. The majority of these are offered directly by the academic departments and are based on academic merit.

On postgraduate research degrees, students are either self-funded or have acquired scholarships from funding bodies, such as research councils and commercial sponsorship, or from government agencies.

For more detailed information about our scholarships, bursaries and postgraduate funding sources, please visit: www.hull.ac.uk/scholarshipsandbursaries.
HULL CAMPUS MAP

1. Brynmor Jones Library  
2. Venn Building – Reception  
3. Students’ Union  
4. International Office  
5. Sports Centre  
6. Faculty of Arts and Social Sciences  
7. Faculty of Education  
8. Faculty of Health and Social Care  
   Calder Building  
   Hertford Building  
   Leven Building (clinical skills)  
9. Hull University Business School  
10. Faculty of Science and Engineering  
11. Enterprise Centre  
12. Hull York Medical School, Hull campus  
13. Staff House  
   Location for the Postgraduate Recruitment Fair  
14. The Graduate School

Download the iHull app for campus maps and more up-to-the-minute information.

hull.ombiel.co.uk/get
WELL CONNECTED

You have the best of all worlds at the University of Hull.

Not only does our campus in Hull have beautiful surroundings and an abundance of outdoor leisure opportunities right on the doorstep, it is also well situated – making it easily accessible by road, rail, sea and air.
The city of Hull is in East Yorkshire, on the north bank of the Humber Estuary. A gateway to Europe and beyond, it has strong global transport connections as well as good road and rail links to other major UK cities.

Scarborough, a picturesque seaside town, is situated on the North Yorkshire coast. It is within an hour’s drive of York and only 40 miles from the University’s Hull campus.

By road, the M62 puts Hull on the national motorway network. By rail, direct trains between Hull and London take as little as two-and-a-half hours.

By sea, daily overnight passenger ferries run from the city’s port to Rotterdam in the Netherlands and Zeebrugge in Belgium.

And by air, Hull is served by international airports including nearby Humberside Airport, which has direct flights to Europe and a global reach via Amsterdam's Schiphol Airport; Robin Hood Airport in South Yorkshire; Leeds Bradford Airport in West Yorkshire; and Manchester Airport.

1 HOUR to Amsterdam (Schiphol) from Humberside Airport

2.5 HOURS to central London

1 HOUR from Hull to Scarborough

2 HOURS to Manchester Airport
MONEY MATTERS

Transparent costing policy

The University of Hull believes in transparency regarding costs incurred by students studying for its awards. We will clearly identify mandatory costs which arise from undertaking a programme and/or its core modules. The costs of all compulsory field trips and of all field trips at Level 4 (typically the first year) of a programme will be free of charge, as will essential equipment. We will be clear in our information about necessarily incurred costs (e.g. living costs, accommodation, parking and so on) associated with studying at the University and will provide clear guidance in our information about what these are likely to be. A further category is optional costs which may arise from particular module choices. Though optional, these costs may nonetheless by seen by students as necessary if they are to do well on a programme or to get the most out of it, and as such will be made transparent and easily accessible.

Welcome back – Loyalty Scholarships

We know that loyalty is a two-way street. That’s why we offer our alumni a range of fee discount options on our postgraduate taught courses. As a Hull graduate, you already have a lifelong connection with your university; if you’re considering further study, you don’t have to start all over again at a brand new university – a postgraduate programme at Hull would be a natural extension of your student experience with us. Whether you’re looking for an injection of career momentum, a change of direction, or purely to explore your area of academic interest in even greater depth, the wide range of postgraduate studies across our faculties will have something for you. As a postgraduate here, you can take advantage of world-class research expertise, cutting-edge facilities and unrivalled student support.

Be inspired, further information about Loyalty Scholarships and how your University can make postgraduate taught studies more affordable for you is available by contacting:

For faculties and course information; hefunding@hull.ac.uk or Elaine Warrener on +44 (0)1482 465363.

For a range of international scholarships offered by the University of Hull Business School (HUBS); businessmasters@hull.ac.uk or Bella Anand at b.anand@hull.ac.uk
USEFUL CONTACTS

Faculty of Health and Social Care

Post Qualifying Programmes and modules and part-time Foundation Degrees:
T: +44 (0)1482 466786 or +44 (0)1482 466770
F: +44 (0)1482 442290
E: fhsc.admiss@hull.ac.uk

Admissions

For further information, please contact:
T: +44 (0)1482 466850
E: pgstudy@hull.ac.uk
www.hull.ac.uk/pgapply

International Office

We welcome enquiries on:
T: +44 (0)1482 466904
E: international@hull.ac.uk
www.hull.ac.uk/international

Fees and Funding

For a full list of fees and funding advice, please contact:
T: +44 (0)1482 465363
E: hefunding@hull.ac.uk
www.hull.ac.uk/money

Scholarships and Bursaries

For further information, please visit:
www.hull.ac.uk/scholarshipsandbursaries

Apply Online

You can apply online at:
www.hull.ac.uk/pgapplyonline

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