The Department of History

Faculty of Arts and Social Sciences
Undergraduate study 2015
YOUR UNIVERSITY OF HULL OPEN DAYS

The University of Hull OPEN DAYS are a fantastic opportunity for you to experience all that Hull has to offer:

• See the campus and facilities for yourself
• Talk to students and make connections
• Meet the professors and lecturers who will be teaching you
• Take a tour around the accommodation: see where you will be living

14 June 2014
05 July 2014
11 October 2014
25 October 2014

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T: +44 (0)1482 466100
E: admissions@hull.ac.uk
www.hull.ac.uk

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T: +44 (0)1482 466191
E: admissions-arts@hull.ac.uk
If you have a personal ID number, please quote it in all correspondence.

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University House, home to the Students’ Union

Brynmor Jones Library

Excavation site

The Coppergate Helmet
The Department

History at Hull has a long and distinguished reputation. It has been the home of scholars who have achieved international renown. A G Dickens wrote his classic book on the English Reformation while a professor here and John Kenyon was celebrated for his authoritative and entertaining works on the Stuarts. Other notable historians previously on our staff include John Saville, Richard Vaughan, Ralph Davis, K R Andrews and K T Hoppen.

We now have over 30 professors and lecturers, all of whom maintain the traditions of scholarly excellence established by their esteemed predecessors. Our research interests are immensely varied: from the wars of Edward III to the British Empire; from medieval religion to modern art; from 16th-century France to contemporary diplomatic and maritime history; from the slave trade to the history of women and gender; and from Venice to Vietnam.

Excellence in teaching and research

• The Department has a long-established reputation for outstanding teaching, amply confirmed by Internal Periodic Review in 2011, which noted favourably the extent to which we deploy small-group teaching.

• In the most recent Research Assessment Exercise (RAE), History at Hull had 65% of its research assessed as either world-leading or internationally excellent. We have been the University’s highest rated department in the last three national research assessments.

This is one of the very few History departments to have achieved such high ratings for teaching and research as well as student satisfaction.

Distinctive degree courses

• Our BA History course ranges from palaeolithic times to the present day. As well as European and British medieval, early modern and contemporary history, we focus on the development of societies in Asia, Africa and America. The History degree at Hull comprises specially designed learning modules provided by experts in cultural, global, military, indigenous, art, maritime and economic history, and archaeology.

• If you wish to specialise in certain fields you can focus your studies on 20th-century history, cultural history, global history, military history, medieval history, art history, social history, maritime history and archaeology.
Variety is one of the key attributes of our History course. While an array of innovative, challenging modules are offered to first-year students, the range of options is more extensive in Years 2 and 3.

You can pursue your interests in archaeology by choosing optional modules in that subject as part of your History degree, or by taking the BA in History and Archaeology, which brings together historical and archaeological approaches to understanding the past in a course that is largely taught within the Department.

We provide Joint Honours degrees with a variety of other subjects - American Studies, Chinese, English, French, German, Italian, Spanish, Film Studies, Geography, Politics or Religion — as well as a BA in History with Economics, in which History is the major component.

All the Department’s degree courses may be taken on a part-time basis, over six years instead of three.

A friendly department and a vibrant city

The Department has a well-deserved reputation for being friendly and helpful. We welcome mature and international students as warmly as those coming straight from UK schools or colleges.

Our students are fortunate in that the city possesses an abundance of relatively inexpensive accommodation. With a range of residences, the University is one of only a handful in Britain that can guarantee accommodation for all of its first-year students.

History is located at the heart of our compact campus in north-west Hull. All of the learning facilities you need for an excellent student experience are to be found within walking distance of the Department.

Hull is a vibrant city with a thriving social scene. It offers good sports facilities and an array of pubs, clubs and eateries, art galleries, theatres, cinemas and concert halls. It is home to The Deep, a world-class aquarium and research centre, and a distinctive Museums Quarter in the ‘Old Town’.

In recognition of its artistic, cultural and social strengths, Hull will be the UK’s City of Culture in 2017.

The award-winning Hull History Centre houses a treasure trove of archival material. Thanks to a groundbreaking partnership between the University of Hull and Hull City Council, an exciting range of documents, photographs, illustrations, maps, newspapers, special collections and reference sources is easily accessible to History students.

We look forward to meeting you at one of our open days when you can see for yourself the charm, convenience and ample facilities of our campus, and the vitality of the city in which it is located.
HULL CAMPUS MAP

1. Brynmor Jones Library
2. Venn Building – Reception
3. Students’ Union
4. International Office
5. Sports Centre
6. Faculty of Arts and Social Sciences
7. Faculty of Education
8. Faculty of Health and Social Care
9. Hull University Business School
10. Faculty of Science and Engineering
11. Enterprise Centre
12. Hull York Medical School, Hull campus
13. Department of History
    Larkin Building

Download the iHull app for campus maps and more up-to-the-minute information.

hull.ombiel.co.uk/get
In History, one of the University’s flagship departments, we recognise that student employability is crucial. It matters more acutely now in economically uncertain times than ever before. A recent government-commissioned study found that graduates earn approximately £200,000 more in their lifetime because they have a degree.

There is much evidence to show that a history degree will help you find employment in what are now the growth sectors of the economy - management, media, financial services and law. Employers desperately want the kinds of skills we cultivate in students - critical thinking, problem solving, initiative, curiosity, innovation, analysis of detailed and complex information and outstanding oral and written communication skills.

If you are interested in becoming a journalist, a lawyer, an asset manager or a teacher, a strong degree in an established discipline such as history is exactly what’s required. Indeed, the list of famous and successful people with a history degree is extensive and includes a host of politicians from Gordon Brown to George W. Bush, top entertainers like Louis Theroux, Sacha Baron Cohen and Michael Palin, and business giants such as Lord Sainsbury and Anita Roddick (founder of the Body Shop). In fact, history graduates have in recent times held proportionately more directorships of Britain’s major companies than graduates of any other subject.

Employers value the skills that our students acquire. Our course enhances your ability to analyse complex data and present clear and coherent arguments in essays, presentations and classroom discussions. These skills are readily transferable to most areas of work. You also acquire organisational and independent research abilities, as well as the intellectual capacity to think objectively and gain an appreciation of the factors that influence the development of societies and individuals in different geopolitical, economic and technological environments. As well as gaining fieldwork, post-excavation and laboratory skills, archaeology students learn how to apply theoretical and scientific principles and concepts, interpret spatial information, and process data through the application of statistical and numerical techniques.

Our graduates have used their historical and archaeological expertise to develop careers as academic librarians, archivists, heritage managers, museum/gallery conservators, records managers and information officers. Others have found success in sectors as diverse as accountancy, auditing, television and radio, journalism, local government, publishing, marketing, finance and banking, while some have their archaeological expertise to gain employment in archaeological survey and conservation businesses.

Many of our graduates have elected to continue their studies by taking a Masters degree, a Postgraduate Certificate in Education or a vocational training course in areas like Museum Studies, Librarianship, Heritage Studies and Archive Management. As a Hull graduate, you will continue to have access to the University Careers and Employability Service, which provides a wealth of advice and information on the world of work, as well as maintaining close links with local, regional, national and international graduate employers.
‘I was attracted initially to the History Department at Hull because of the variety of module choice on offer. The Single Honours History course gave me the chance to follow interests that I already had, as well as giving me the opportunity to undertake themes and subjects I hadn’t previously considered – including intellectual history, maritime history and historiography. This has led to the development of a much greater enthusiasm for history and, more importantly, a greater understanding of the discipline and its attributes.’

‘The staff within the department are very friendly and their positive outlook and support throughout the course have ensured that I felt welcome and part of the department. I would recommend Hull wholeheartedly to anyone who wishes to study history at university.’

Luke Kelly
BA History
HISTORY
STUDY HISTORY AT HULL

The city

If you study in Hull, you cannot fail to become aware of the region’s rich history. Surrounding the city are buildings reflecting 2,000 years of development and change: Roman villas and mosaics; renowned cathedrals and minsters at Beverley, York and Lincoln; and wonderful abbeys at Selby, Rievaulx and Fountains. The area has castles, landscaped parks and beautiful country houses, including Burton Agnes and Sir John Vanbrugh’s Castle Howard.

Historic buildings of great architectural value in Hull’s Old Town include Blaydes House, an 18th century merchant’s residence which now houses the department’s Maritime Historical Studies Centre.

Traditionally a gateway to Europe, the River Humber has witnessed the arrival – and departure – of all manner of travellers, from the invading Vikings to exiled monarchs and today’s North Sea ferry passengers. The city takes pride in its history and maintains a number of museums, including Wilberforce House (commemorating William Wilberforce’s antislavery campaign) and the Maritime Museum, which celebrates Hull’s notable sea-related interests. Even the names of Hull’s streets are evocative – Land of Green Ginger, Rottenherring Row, Wincolmlee – while many a tall tale is to be heard in the Plotting Parlour at Ye Olde White Harte in Hull’s Old Town (where, it is claimed, the Civil War began).

Why should you choose Hull?

Hull is an excellent place in which to study History. The quality of the teaching provided by our expert staff is first class, and is supported by a wealth of easily accessible learning resources, both online and in the newly refurbished University Library. Pursuing a History degree at Hull is further facilitated by the specialist study resources available to students at Hull History Centre, Blaydes House, the Slavery and Emancipation Institute (WISE) and the University Art Collection. Our students, especially those studying archaeology, art history and medieval history, are fortunate in being able to explore the rich heritage and landscape of the region surrounding Hull through the free field trips that we provide.

At Hull, you will study with History professors and lecturers, all of whom are active researchers and authors, whose professional historical expertise underpins the modules they provide. This research-led teaching ensures that your learning will be informed by the latest thinking on key themes and issues in many fields of history, with emphasis placed on developing your analytical and presentational skills in order to enhance your employment prospects.
COURSE CONTENT – HISTORY

Most of our students take a Single Honours History degree, with many opting to study for a Joint Honours degree in History and Archaeology, which is largely taught within the Department, or Joint Honours courses provided in collaboration with the departments of English, Politics, Geography, Economics, Film Studies, Religion and Modern Languages and Cultures. All of the Department of History’s degree courses can be taken full-time or part-time.

Degree courses at the University of Hull are modular, with the academic year being divided into two semesters. The majority of modules have a credit value of 20, and students are required to acquire 120 credits each year.

Single Honours History

In Year 1, students take six modules, spread evenly between the two semesters. One of these is a core module designed to introduce you to key historical concepts and techniques. You then have a choice of modules that deal with broad subjects, with Medieval and Early Modern Europe, the Modern World, the Social History of Medicine, Art in Society, Archaeology and American History among the areas covered. You can also take one of a range of free elective modules from outside the department.

In Year 2, you take one core module, which focuses on the development over time of the historians’ craft, and up to five optional modules that examine themes such as Death and Dying in the Middle Ages, Early Modern Gender, Slavery and Freedom, Piracy and Privateering, The Third Reich, Animal Histories and Consumer Cultures.

In Year 3, as well as selecting an optional module in each semester, you take a ‘special subject’ module that extends across both semesters. This involves in-depth examination of a particular topic, and includes a research-based dissertation on a topic of your choice. This gives you the opportunity to write your own historical study based on primary sources under the guidance of a research-active lecturer – an element of their degree that many students find especially rewarding.

Joint Honours Degrees

Our Joint Honours degrees involve studying history and one other subject in equal proportions. History can be taken with American Studies, Chinese, English, French, German, Italian, Spanish, Film Studies, Geography, Politics or Religion. Joint Honours students take three History modules per year, including the core module in Year 1. They do not take the Special Subject module in Year 3.

The Joint Honours degree in History and Archaeology is largely taught within the Department and is described in more detail in another section of this brochure.

By choosing from an array of optional modules, you can tailor the structure of your course according to your particular historical interests.
TEACHING AND LEARNING

Teaching methods

We use a variety of teaching methods – lectures, tutorials, seminars, discussion groups, practical classes and fieldwork. Extensive use is made of online resources, with many of the learning materials available in digital form via your Library account. All of our modules are supported by the University’s Virtual Learning Environment, eBridge.

Assessment methods

Most modules are assessed by exercises, essays, seminar presentations or project reports. Such assignments account for at least 50% of the total marks available, with examinations making up the remainder of the assessment.

Resources

The department’s teaching rooms are complemented by a number of other resources. The Brynmor Jones Library has extensive collections of books and journals to inform historical study, as well as over 300 computers for student use. History also possesses one of the UK’s largest specialist maritime history libraries at Blaydes House, as well as collections of microfiches and books relating to slavery and the slave trade at the Wilberforce Institute for the study of Slavery and Emancipation (WISE). The University has an important Art Collection, which is used by students of Art History, while the superb archival resources of Hull History Centre support third-year dissertation research.

Student support

As well as receiving academic guidance from your module tutors, you will be assigned a supervisor who will monitor your academic progress and provide advice on career development and welfare issues throughout your course. Although supervisors are experienced in dealing with students’ concerns, the University also provides a professional and confidential Counselling Service, a Skills Team and a Disabilities Office, while further support is provided by the students’ union and tutors in halls of residence.
Our syllabus is designed so that you can focus on particular themes as your studies progress, or build your degree by selecting modules on widely different themes.

**HISTORY IN THEMES**

**Gender, Culture and Religion**
- Dying and Death in Western Europe
- Emperors, Vikings and Scholars
- Heresy, Monasticism and Religious Revolution
- Being Human in the Middle Ages
- Elizabeth I
- Fear, Faith and Family
- The Victorians
- Gender, Politics and Culture in Early Modern England
- Reform, Revolution and Reaction: Germany, 1480–1560
- Leisure, Sport and Culture in the 19th Century
- Class, Status and Culture in Britain since 1870
- British Identity
- Into the Wild: The Environment and American Cultural History

**Warfare and Society**
- Ruling England
- The Wars of Edward III
- The Age of the Crusades
- In Search of the Templars
- Piracy, Privateering and the Atlantic Economy
- The Anatomy of Military Disaster
- From Bannockburn to Agincourt
- The Impact of the First World War in Britain
- America’s Wars in Asia

**The Rise and Fall of Empires: Imperialism and Decolonisation**
- The Age of Discovery
- Indian Society and the Rise and Fall of British Dominion, 1600–1947
- The Victorians
- Asia and the World since the Late 19th Century
- The Foundations of the British Empire
- The British Empire, c1840–1914
- Britain, France and Decolonisation
- The World of Kipling and Gandhi
- Britain, the US and the Middle East, 1945–1962
- Imperialism, Nationalism and Decolonisation: Britain in South-East Asia
Seas and Oceans in the Historical Process: Maritime History

• Raiders, Traders and Crusaders
• The Age of Discovery
• Piracy, Privateering and the Atlantic Economy
• After Nelson: Navy and Society, 1815–1914
• Sea Change: Britain’s Maritime Interests since c1890
• Seafaring in War and Peace, 1850–1914

Material Cultures: Art History and Archaeology

• Cities and Civilisations: Art and Archaeology in Context
• Archaeology of Roman Britain
• Britons, Angles, Saxons and Vikings
• Making and Meaning: An Introduction to the History of Art
• Mayans, Aztecs and Incas
• The Archaeology of the Castle
• The Parisi: Iron Age and Roman East Yorkshire
• Art and Life in Renaissance Venice
• The Pre-Raphaelites and Pre-Raphaelitism
• From Revolution and Romanticism to Sex and the City

Society, Economic Development and Globalisation

• The First Global Economy: Britain, 1688–1914
• Germany between Revolutions, 1790–1850
• Economic and Social History of Germany, 1850–1914
• Class, Status and Culture in Britain since 1870
• Popular Protest in Britain and Ireland, 1790–1835
• Consumer Cultures: Britain and America
• Global History
• Titans of Capital

Politics and Nations

• The Making of Europe, 1050–1250
• Ruling England
• East and West Germany from ‘Zero Hour’ to Reunification
• Nationalism and Intervention in Former Yugoslavia
• Nations and Nationalism in the Contemporary World
• Music, Politics and Violence

A statue of Ghandi in the gardens of Wilberforce Institute for the study of Slavery and Emancipation in Hull’s Old Town
As part of your undergraduate experience, you are able to spend one semester of your degree course overseas. Broadening the mind by living and studying in a different culture better equips you to understand different societies in the past as well as in the present. It is also a chance to explore new places, pursue new interests and enhance your employability. Living and studying in a foreign country will help increase your confidence and demonstrate to potential employers your willingness to take on new challenges and learn new skills.

Where can you go?

Attending one of our partner institutions in Europe, the United States, Asia or Australia, you can spend the second semester of your second year studying abroad. There you will be able to enrich your historical experience by choosing from a range of modules at the host institution that may not be available at Hull. These modules are accredited to your degree.

At present, students are able to select from universities in Australia, Denmark, Germany, Netherlands, Poland and the United States. We are actively working to increase the number of reciprocal agreements we have with overseas institutions and it may be possible for you to arrange an exchange with an institution in a country not on this list.

You will be advised about the semester abroad scheme during Induction Week at the beginning of your first semester at Hull and reminded about it in second semester when a representative from the International Office will hold a workshop about the scheme. Further information is available at: www.hull.ac.uk/study-abroad

Studying for a semester abroad offers you a chance to explore new places, pursue new interests and enhance your employability.
‘The History Department, with its friendly and helpful atmosphere, has supported every step of my academic progress throughout my three years at University.’

Alice Dixon
BA History
COURSES

History
History

CHOOSE HULL

Discover the gateway to history at Hull. Explore our rich heritage with guidance from our staff: active historians whose expertise extends from ancient Rome to pre-colonial American to modern Britain. Our teaching is excellent and gained a satisfaction rating of 95% from our students in The Guardian University Guide 2014. Central to our success are the range of modules provided, research-informed learning and small-group teaching, alongside the city’s purpose-built Hull History Centre.

History BA (Hons)
Single Honours | 3 years

When you study History at Hull, you have the opportunity to delve into the histories of fascinating people, themes and eras – including Elizabeth I, Hitler, the Vikings, anti-Semitism, health and medicine, and the 1960s.

This degree is structured to allow you to follow your own interests, whether you prefer to study regions (we have modules on Asia, the Americas, Europe and the Middle East), periods (we cover medieval, early modern and contemporary history) or historical themes (our specialisms include cultural, global, military, maritime and art history). Or you can choose a 'pick and mix' approach, selecting the modules that most interest you.

Course Features
- You take six modules in each of Years 1 and 2, choosing from an extensive list which includes Representing the Past in Film; From Slavery to Freedom; and America’s Wars in Asia.
- You can choose History as a Joint Honours degree in conjunction with subjects like Geography, English, Film Studies, Politics and a range of languages.
- The University has developed a unique working relationship with local history organisations, such as the Hull History Partnership, which provides internships and placements for people wishing to pursue careers in teaching and the heritage sector.

Career Opportunities

The ability to analyse complex information and to present clear and coherent conclusions in writing or in seminars and discussions involves skills that are readily transferable to most areas of work.

Our History graduates can be found in areas such as advertising, archive work, broadcasting, the Civil Service, journalism, law, museums, management, marketing and public relations.

Typical Entry Requirements
- Three A levels: 300 tariff points
- IB Diploma: 28 points
- BTEC L3 Extended Diploma: DMM
- Access to HE Diploma: Pass with 45 credits at merit.

If this subject interests you, see our full range of courses.

Single Honours

| History | V100 |

Joint Honours

| American Studies and History | TV71 |
| English and History | QV31 |
| French and History | VR11 |
| Geography and History | LV71 |
| German and History | VR12 |
| History and Archaeology | VV14 |
| History and Film Studies | VP13 |
| History and Religion | VV1P |
| Italian and History | VR13 |
| Politics and History | LV21 |
| Spanish and History | VR14 |

As a major subject

| History with Economics | V1L1 |

With a foundation year (4 yrs)

| History‡ | V101 |
| History (incl Foundation English Language) | V1Q3 |

‡ Contact the appropriate admissions tutor for guidance.

FIND OUT MORE

E: admissions@hull.ac.uk
Keep updated visit us online

uniofhull.info/hist

*National Student Survey 2013
ARCHAEOLOGY
STUDY ARCHAEOLOGY AT HULL

Studying Archaeology at Hull allows you to delve into the myriad histories of people, themes, places and eras through the insights, perspectives and techniques of a discipline that is closely related to history, yet distinct in key respects. You can achieve this by choosing one or more archaeology modules as part of your History degree, or by opting to take the Joint Honours BA in History and Archaeology.

Our degree provides training in core areas of archaeology, while offering you a wide range of choice across the breadth of the discipline. In a stimulating and supportive environment, you are able to enhance your understanding of the subject and acquire the academic and practical skills that are valued by employers.

Skill acquisition is key to our course. Whether you decide to pursue a career directly related to archaeology or to seek other employment opportunities, you will be well equipped to tackle the challenge. The archaeology course specifically develops skills in analysis, research methods, problem solving and report writing, which are honed in the third year when you undertake your own piece of original research in the form of a dissertation. The assessment of each module is tailored to skill development. Assessment of your fieldwork techniques, for example, comprises personal reflection on your performance, assessment by excavation supervisors and the report you write about the experience. You are encouraged to evaluate your development as an archaeologist, and to develop strategies to improve the breadth and depth of your skills.

Our archaeology staff have great experience of conducting fieldwork projects, not only in Hull and the East Riding, but also at sites in Wales, France and Egypt. Their specialisms include landscape archaeology, the Parisi of East Yorkshire, medieval settlement and the application of survey technology.

Our Archaeology courses provide excellent opportunities for employment after graduation, not least because of the breadth of subject specific and transferable skills that you will acquire.
As archaeology is a subject that is new to many students, there are a number of core modules in the first and second years, each of which is designed to develop the knowledge and understanding, and key skills, that underpin the subject area.

In Year 1, you study the archaeology of the British Isles, focusing on trends and developments, chronological periods, key sites and finds, and archaeological terminology. A module concerning the history, theory and methodology of archaeology, introduces you to the evolution of the discipline, the current role it plays and the different techniques that archaeologists use to discover and investigate sites. A European perspective on the role of art and architecture in the evolution of civilisations is adopted in a third core module. Starting in Ancient Greece, you acquire skills in examining standing architecture, sculpture and paintings, which enable you to recognise key changes in styles of architecture and art. You also choose three modules from those available to all history students. These include World Archaeology, which provides a global perspective on societal development from Mesopotamia and Egypt to the New World, and Raiders, Traders, Crusaders, which considers European maritime history from the Anglo-Saxons through to the late Medieval period, and includes a review of the evidence from the Sutton Hoo ship burial, and the Viking ships from Sweden and Denmark.

Year 2 commences in the summer vacation when all of our archaeology students take part in a training excavation, which is a key opportunity to put into practice all that has been learnt in year 1 workshops, seminars and lectures. This is generally a highly rewarding experience as it offers you the chance to work as an archaeologist. In Year 2, you also acquire essential archaeological computing skills by learning how to use Geographical Information Systems (GIS), as well as developing a research proposal for your third-year dissertation. You also choose from a range of optional modules. These may provide a regional
perspective on a particular period such as The Archaeology of Roman Britain, a broader perspective on the development of cultures like those of the Mayans, Aztecs and Incas, or specific practical skills, such as the analysis of human remains in Death and Burial. You may also select modules from the History programme.

A significant part of Year 3 is devoted to your dissertation. Here you are able to demonstrate your abilities as an independent archaeological researcher. You also select from a range of optional modules, including Hunter-Gatherers to Farmers, The Parisi: Iron Age and Roman East Yorkshire, and the Applied Archaeology Project.
FIELDWORK

We regard fieldwork as a vital part of the archaeology provision. The ‘field’ is the ultimate archaeological laboratory, and learning to work in it is crucial to your development as an archaeologist. Fieldwork entails the techniques of observation, information recording and interpretation, and provides a deeper understanding of archaeological methods, finds and remains.

For History and Archaeology students, fieldwork is incorporated into the archaeology modules that form an essential part of their course. We capitalise on the region’s rich archaeological heritage and expand upon what is learnt on campus by providing hands-on experience. All students are required to undertake fieldwork training during the summer vacation in their first year. You gain basic skills on one of the training excavations run by the University, or you can elect to join an approved training excavation elsewhere. Fieldwork is not compulsory thereafter, but you are expected to undertake an active role and assess your own development by continuing to improve your skills.

Fieldwork in the local area

Field trips form part of individual modules, enabling us to utilise the wide and varied archaeological heritage of Hull and its region. Extensive use is made of the Hull and East Riding Museum in the city’s Museums Quarter, which has one of the best archaeological collections in the country, including an array of Neolithic and Bronze Age artefacts, the largest Iron Age boat in the country, one of the best sets of Roman mosaics, and Anglo-Saxon and medieval galleries.

In East Yorkshire, archaeological sites of international significance include the famous Mesolithic site at Star Carr; Britain’s tallest standing stone at Rudston, surrounded by a ritual landscape of burial mounds and cursus monuments; and the great abbeys and monasteries of North Yorkshire, such as Fountains and Rievaulx. At nearby York, you can examine the development of a settlement from the Roman period to the present, and witness the role of archaeology as a tourist attraction. Our current archaeological work includes the Brodsworth Community Archaeology Project, which entails an investigation of the landscape of eight parishes in South Yorkshire. Our excavations have revealed Iron Age and Roman farmsteads and complex landscape changes around the local church.

Fieldwork costs

All our field excursions are subsidised by the University. We provide free places on University training excavations in the first year.
‘Archaeology was a new subject to many of us, but it’s been introduced in a way that eased us all into the discipline. The staff have all been very helpful and approachable, and the way the course has been taught has enabled long-lasting friendships to develop between all the students.’

Johanna Greaves
BA History and Archaeology
COURSES

Archaeology

Recording archaeological features
Archaeology

CHOOSE HULL

Uncover the past with the technologies of the future. Take on diverse exploratory studies that capitalise on our region's rich archaeological heritage. Teaching reflects our research, ranging from Britain to the Americas and from earliest prehistory to the more recent past. All core fieldwork – a vital part of our courses – is provided free by the University.

Archaeology
BA (Hons)/BSc (Hons) | 3 years

Archaeology at Hull draws on existing expertise, techniques and approaches in the Geography and History departments and beyond. You are introduced to British and international archaeology (including the Czech Republic, Egypt and Ukraine), as well as the main skills and technologies used by archaeologists, such as Geographic Information Systems and communications technology.

Archaeology can be studied as half of a joint degree with Geography or History.

Course Features

• Year 1 modules include British Archaeology and History, Theory and Methods.
• Year 2 includes a core course on field methods, based on your three-week summer training excavation.
• Year 3 optional modules include Wetland Archaeology, Geography and Empire, and The Parisi: Iron Age and Roman East Yorkshire.
• The Year 3 Applied Project module gives you practical experience of archaeological work.
• Final dissertation on a topic of your choice.

Career Opportunities

Our graduates work in commercial archaeology units; in conservation and teaching; as archaeological site assistants; in museums; for English Heritage and the BBC; and in the media. Around 82% of our students go on to work or further study within six months of graduating*.

Typical Entry Requirements

• Three A levels: 280–300 tariff points
• IB Diploma: 28 points
• BTEC L3 Extended Diploma: DMM–DDM
• Access to HE Diploma: Pass with 45 credits at merit.

Free core field trips

If this subject interests you, see our full range of courses.

Joint Honours

Archaeology and Human Geography LV74
Archaeology and Environments (BSc) FF84
History and Archaeology VV14

If this subject interests you, see our full range of courses.

Find out more

E: admissions@hull.ac.uk
Keep updated visit us online
uniofhull.info/arch

*Unistats, December 2013

The University of Hull 2015 | 25
FREE ELECTIVE SCHEME

Studying for a degree at the University of Hull is a unique experience. We aim to provide you with an education that offers both depth and breadth of knowledge. To meet these ends the University has developed an optional Free Elective Scheme. This scheme enables the majority of undergraduate students to take one module a year from outside their main course of study.

So, how does it work?

Each year you take 120 credits’ worth of modules.

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<th>SEMESTER 1</th>
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<td>20 credits</td>
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Here you take modules from your main programme of study.

Here you have the option to take a free elective or another module from your main programme of study.

What sort of subjects can I take?

You can take almost any free elective module from outside your main course of study, usually at your home campus. You can even take a module from another faculty. The catalogue of free electives might include:

- Critical Approaches (literature module)
- Politics and International Studies
- Space Science: Fact and Fiction
- Anarchism and Contemporary Global Protest
- The Middle Ages Go to the Movies
- Women and Politics
- The Politics of the European Union
- Passport modules in foreign languages
- Science and Society
- Screening Europe’s Past
- Introduction to Medieval Culture
- The Idea of Europe
- Field Studies in Marine Biology
- Introduction to Psychology

What are the main reasons for participating?

- The scheme gives you the opportunity to study a subject without having to commit yourself to taking further modules in that subject area.
- By taking a free elective you are able to follow up your interests as part of your degree.
- With a broader education you may acquire extra skills that will help you when you enter the employment market.
2015 ENTRY – YOUR JOURNEY

Your choice of University and course will influence the rest of your life, it's important to get it right, The Schools and Colleges Liaison Team are here to help and support you at the start of your journey. We welcome enquiries – contact the Schools and Colleges Liaison Service:

T: +44 (0)1482 465103
E: scls@hull.ac.uk
www.hull.ac.uk/scls

February – July 2014
UCAS HE Conventions

We go nationwide to meet you – book your place and find out why the University of Hull is your first choice.

June 14 2014
Open Day
Book your place.

July 5 2014
Open Day
Book your place.

July 2014 – January 2015
Apply to university via UCAS – deadline 15 January 2015. Make the University of Hull your choice.

October 25
2014
Open Day
Book your place.

October 2014 – May 2015
Place offers sent out – make your decision.

Now you have met us, read about us, come and see for yourself and meet your professors, see your campus and get the answers to all your questions.
**BOOK YOUR OPEN DAY PLACE NOW**

T: +44 (0)1482 466500  
E: opendays@hull.ac.uk  
www.hull.ac.uk/opendays

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**Welcome to The University of Hull**

**28 September 2015**

Congratulations and enjoy your welcome week as a student at the University of Hull.

**5 October 2015**

The start of teaching.

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<th>2015</th>
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**February 2015**  
Applicant Day  
Good Luck.

**March 2015**  
Applicant Day  
Good Luck.

**April 2015**  
Applicant Day  
Good Luck.

**May 2015**  
The University of Hull Student Living Guide goes live online.

**8 May 2015**

- Decision deadline  
- Finance deadline

**September 2015**  
Receive your Welcome Guide and confirmation.

**1 September 2015**  
Accommodation guarantee deadline.

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These dates are for the main UCAS cycle and some subjects operate different interview dates. We are often able to offer places at other times, especially to international applicants. Please contact us for advice on your application.
WELL CONNECTED

You have the best of all worlds at the University of Hull.

Not only does our campus in Hull have beautiful surroundings and an abundance of outdoor leisure opportunities right on the doorstep, it is also well situated – making it easily accessible by road, rail, sea and air.
The city of Hull is in East Yorkshire, on the north bank of the Humber Estuary. A gateway to Europe and beyond, it has strong global transport connections as well as good road and rail links to other major UK cities.

Scarborough, a picturesque seaside town, is situated on the North Yorkshire coast, and is within an hour’s drive of York and only 40 miles from the University's Hull campus.

By road, the M62 puts Hull on the national motorway network. By rail, direct trains between Hull and London take as little as two-and-a-half hours.

By sea, daily overnight passenger ferries run from the city’s port to Rotterdam in the Netherlands and Zeebrugge in Belgium.

And by air, Hull is served by international airports including nearby Humberside Airport, which has direct flights to Europe and a global reach via Amsterdam’s Schiphol Airport; Robin Hood Airport in South Yorkshire; Leeds Bradford Airport in West Yorkshire; and Manchester Airport.

1 HOUR

to Amsterdam (Schiphol) from Humberside Airport

2.5 HOURS

to Central London

1 HOUR

from Hull to Scarborough

2 HOURS

to Manchester Airport
MONEY MATTERS

Transparent costing policy

The University of Hull believes in transparency regarding costs incurred by students studying for its awards. We will clearly identify mandatory costs which arise from undertaking a programme and/or its core modules. The costs of all compulsory field trips and of all field trips at Level 4 (typically the first year) of a programme will be free of charge, as will essential equipment. We will be clear in our information about necessarily incurred costs (e.g. living costs, accommodation, parking and so on) associated with studying at the University and will provide clear guidance in our information about what these are likely to be. A further category is optional costs which may arise from particular module choices. Though optional, these costs may nonetheless be seen by students as necessary if they are to do well on a programme or to get the most out of it, and as such will be made transparent and easily accessible.

Welcome back – Loyalty Scholarships

We know that loyalty is a two-way street. That’s why we offer our alumni a range of fee discount options on our postgraduate taught courses. As a Hull graduate, you already have a lifelong connection with your university; if you’re considering further study, you don’t have to start all over again at a brand new university – a postgraduate programme at Hull would be a natural extension of your student experience with us. Whether you’re looking for an injection of career momentum, a change of direction, or purely to explore your area of academic interest in even greater depth, the wide range of postgraduate studies across our faculties will have something for you. As a postgraduate here, you can take advantage of world-class research expertise, cutting-edge facilities and unrivalled student support.

Be inspired, further information about Loyalty Scholarships and how your University can make postgraduate taught studies more affordable for you is available by contacting:
For faculties and course information; hefunding@hull.ac.uk or Elaine Warrener on +44 (0)1482 465363.

For a range of international scholarships offered by the University of Hull Business School (HUBS); businessmasters@hull.ac.uk or Bella Anand at b.anand@hull.ac.uk

The newly renovated Brynmor Jones Library
USEFUL CONTACTS

Accommodation
For further information please contact:
E: rooms@hull.ac.uk
www.hull.ac.uk/accomm

Admissions
For further information please contact:
Hull campus
T: +44 (0)1482 466100
E: admissions@hull.ac.uk

International Office
We welcome enquiries on:
T: +44 (0)1482 466904
E: international@hull.ac.uk
www.hull.ac.uk/international

Student Finance
For a full list of fees and funding advice:
T: +44 (0)1482 465363
E: hefunding@hull.ac.uk
www.hull.ac.uk/money

The Schools and Colleges Liaison Team
We welcome enquiries on:
T: +44 (0)1482 465103
E: scls@hull.ac.uk
www.hull.ac.uk/scls

UCAS
Contact the UCAS Customer Service Unit for further information:
T: +44 (0)871 468 0468
www.ucas.com
Apply to H72.

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Without limiting the effect of the previous paragraph, we reserve the right to introduce changes to the information given in our brochure, including the addition, withdrawal, re-location or restructuring of courses.

In no event will we be liable for any loss or damage including without limitation, indirect or consequential loss or damage, or any loss or damage whatsoever arising from loss of data or profits arising out of or in connection with the use of this brochure.

This brochure is available in alternative formats on request.

Admissions information provided in this brochure is intended as a general guide and cannot cover all possibilities. Entry requirements are generally stated in terms of A level grades and/or UCAS points, but we encourage applications from people with a wide range of other qualifications and/or experience. Some further details of the various entry routes are included in our general prospectus. Please contact the Admissions Service with any specific queries about admissions.

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