The Department of Psychology

Artificial Intelligence

Scientific Study

Research and Development

Brain Mechanisms

Analyse Behaviour

Faculty of Science and Engineering
Undergraduate study 2015
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- Talk to students and make connections
- Meet the professors and lecturers who will be teaching you
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Admissions
For general admissions enquiries, please contact: Admissions Service, University of Hull, Hull, HU6 7RX, UK
T: +44 (0)1482 466100
E: admissions@hull.ac.uk
www.hull.ac.uk

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The history of psychology at this university stretches back to 1928, when the Department of Philosophy and Psychology was one of the founding departments of what was then University College Hull.

When the University College received its Royal Charter in 1954, as the University of Hull, an independent Psychology Department was established. Since then the department has produced a large number of Psychology graduates, with many currently occupying influential positions in universities and commercial organisations around the country.

One aim of all our degree courses is to give you the psychological skills which will enable you to gather, analyse and evaluate data about people’s behaviour and thoughts. The orientation of the Psychology Department has always been one that emphasises the broad scope of the subject matter of psychology together with its application to real-world situations.

This link between theory and practice is one that is reflected in the wide range of teaching and research specialisms of the staff, who maintain active contacts with local schools, hospitals, community centres, industries and training centres.

At present we admit about 180 undergraduate students each year, and the department has more than 550 undergraduates currently registered for first degrees. In addition, there are about 44 active postgraduate students (both part- and full-time), three technicians, and practicing NHS clinical psychologists who prepare our students for selection for the Clinical Psychology Doctorate (ClinPsyD) via our unique direct entry system.

Facilities

Facilities include seminar rooms, computer suites, experimental laboratories, a comprehensive test library, computer facilities within the department linked to the University’s network. The department has a new purpose-built suite of laboratories, including a psychophysiology lab and a video observation suite.

Staff and students

We have always emphasised the importance of good staff–student relations, and a staff–student committee meets regularly to raise and to discuss matters of common concern about the course, examinations, etc, and to make specific requests and recommendations. In addition to the staff–student committee, a student-run Psychology Society organises meetings and social events open to all members of the department.
Teaching and assessment

Teaching ranges from traditional whole-class lectures and small-group tutorials to new online workshops with self-study and self-test options. For the most part, lectures provide the framework for degree courses, supplemented and augmented by small-group teaching. In the first two years, part of our teaching of Experimental Psychology takes place in small-group settings. In Year 3, Special Options consist of a mixture of seminar and small-group work.

Practical classes are important not just for teaching Experimental Psychology but also for facilitating contact between staff and students. Much practical work takes place in small groups which investigate a wide range of topics with staff supervision. As well as giving you the opportunity to investigate a range of psychological questions, small-group work encourages the development of teamwork and group learning – valuable skills when you leave university. Practical work takes place throughout your course.

Assessment is carried out by a combination of examinations and assessed project work. In addition to conventional examinations, a number of modules are examined by submitted essays, practical reports, dissertation and final-year research project.

Since it can take some time to settle down to university life, Year 1 examinations count only 10% towards your final degree class. However, this does not mean that they are not important! You must pass the assessments in order to progress into Year 2. As you would expect, the assessments in Years 2 and 3 count more heavily towards your final classification, with Year 2 examinations weighted at 40% and Year 3 at 50%.

Admissions

Our typical offer is 280 points from three A levels. Although all our students are registered for BSc degrees, both arts and science A level subjects are equally acceptable – about half our students have arts, and half science, backgrounds. For students taking BTEC Level 3 Extended Diploma, we normally ask for DDM; for IB Diploma we ask for 28 points; and for the Access to Higher Education Diploma we ask for a pass with 45 credits at merit. Mathematics at GCSE level, grade C or above, or an equivalent mathematics qualification (such as Adult Numeracy Level 2) is essential.

However, we encourage applications from people of all backgrounds. Applicants are considered on the basis of academic qualifications at Level 3. If you require guidance on your particular qualifications, please get in touch with us. All applicants receiving an offer are invited to attend one of several applicant days, organised between February and April, we also arrange days for people who cannot attend one of these days. These provide an opportunity to look around the University and department and to discuss the course with staff and current students.
If you are reading this brochure it is likely that you have more than a casual interest in psychology as a possible subject to study.

You may already have a very clear idea of what psychology is about, perhaps as a result of your present studies, your independent reading or something that you have heard. On the other hand, you may be uncertain about exactly what it is that psychologists do, but think it might be an interesting subject to study (and something different from your present subjects!).

Whatever the reasons for your interest in psychology, the purpose of this brochure is to give you some idea of what it is that psychologists do and, more specifically, what you would do if you studied psychology at Hull. Obviously, if you do decide that you want to study for a degree in psychology, we hope that you will consider joining us.

For more information about the Psychology Department and its degree programmes, visit: psy.hull.ac.uk

What is Psychology?

Among the many areas that can be studied at university, psychology has the dubious distinction of being one of the most misunderstood – and most frequently misspelt! – subjects. Most psychologists have, at some time or other, found that their subject was confused with psychiatry, psychoanalysis, philosophy or sociology. Although these disciplines have overlaps with the subject matter of psychology, there are very important differences that distinguish psychology from all other disciplines.

A glance at the topics covered in any introductory textbook on psychology will reveal the breadth of the subject. There you will find sections on such diverse topics as perception, memory, cognition, motivation, personality, statistics, abnormal behaviour, sleep and dreaming, social psychology, leadership, animal behaviour, intelligence, play, learning, child development, education, brain mechanisms, artificial intelligence and physiology – to name but a few. Delving a little further, you could soon find that each of these topics could be further subdivided, and that entire books were given over to separate discussion of apparently very distinct issues.

Asking individual psychologists to define their subject might result in an equally wide range of impressions. However, underlying these different aspects you would almost certainly find some consistent themes:
Psychology is the scientific study of behaviour. Primarily, it is the investigation of what people do and why they do it.

Psychology uses scientific methodology to investigate and analyse behaviour. Psychologists try to be detached and objective in their investigations.

Psychology involves the application of psychological knowledge, understanding and techniques to real-life situations.

Psychology is a subject which combines the development of theories about behaviour with the application of those theories to gain a better understanding of behaviour.

**What is a Chartered Psychologist?**

At several points we refer to Chartered Psychologists, and you may wonder what this means. Although psychology has existed as a discipline for around a hundred years, it is only in the last 25 that significant numbers of people – apart from researchers – have made their careers in psychology. Considerable growth has occurred in applied psychology and in specialist areas such as clinical, occupational, educational and criminological psychology.

As more psychologists came into contact with the public, proper regulation was required. The British Psychological Society’s Royal Charter was modified in 1987 to set up a register of Chartered Psychologists, with disciplinary procedures and strict entry requirements. Becoming a Chartered Psychologist has two stages. Graduate Basis for Chartered Membership (GBC) is required. For most people, this will be a degree approved by the BPS for this purpose. The second stage is work experience and (usually) further training for a total of three or more years.

The main specialisms have well-established training schemes, but it is possible in principle to gain full Chartered status in any area of psychology. Anyone considering psychology as a career must make sure that the degree they take provides Graduate Basis for Chartered Membership (GBC). But that is not necessarily the same as a degree which gives Graduate Membership of the BPS. A degree giving Graduate Membership allows you to join the society and take part in its activities; but unless it also gives GBC, it does not provide a broad enough grounding in all of psychology to form the start of a professional training programme. Of course, all degrees giving GBC automatically give Graduate Membership.

As the concept of Chartered Psychologists becomes more familiar then, as with Chartered Engineers or Chartered Accountants, more organisations will demand Chartered status as a condition of employment and more clients will demand it of the psychologists with whom they deal. All our major degree courses provide the Graduate Basis for Chartered Membership. This is a prerequisite for qualification as a Chartered Psychologist and is essential if you wish to become a professional psychologist.
HULL CAMPUS MAP

1. Brynmor Jones Library
2. Venn Building – Reception
3. Students’ Union
4. International Office
5. Sports Centre
6. Faculty of Arts and Social Sciences
7. Faculty of Education
8. Faculty of Health and Social Care
9. Hull University Business School
10. Faculty of Science and Engineering
11. Enterprise Centre
12. Hull York Medical School, Hull campus
13. The Department of Psychology
14. Fenner Building

Download the iHull app for campus maps and more up-to-the-minute information.

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CAREERS

Careers for Psychology graduates

The possession of an accredited degree in Psychology (class 2.2 or above) entitles you to Graduate Membership of the British Psychological Society (BPS), and our degrees also give you Graduate Basis for Chartered Membership (GBC).

In terms of graduate employability, psychology compares well with other subject areas.

Each year some of our graduates enter careers for which their first degree is the foundation of a professional qualification validated by the BPS. These careers include clinical psychology, educational psychology, sports psychology, forensic psychology, and occupational and industrial psychology.

However, many of our graduates also enter careers for which the main requirement is any Honours degree. In recent years, these have been as diverse as accounting, banking, broadcasting, social work, computer programming, teaching, civil service, police work, management consultancy and training, market research and personnel management. In general, a degree in psychology is not just an excellent preparation for a career that requires psychological expertise but also a good basis for a wide range of interesting and rewarding careers.

By virtue of the emphasis that we give to the development of analytical and critical thinking, you develop your communicative and information management skills – abilities which are valued by a wide cross-section of employers.

In addition, each year a number of our graduates go on to advance their studies in psychology by taking higher degrees at both Masters and PhD levels at this university and at other universities in the United Kingdom and abroad.

Further information on the careers open to psychologists can be found in the booklet Career Choices in Psychology: a Guide to Graduate Opportunities, available from the British Psychological Society, St Andrew’s House, 48 Princess Road East, Leicester, LE1 7DR, from whom a careers pack can also be obtained. Alternatively, visit the BPS website: www.bps.org.uk
Research opportunities in the department

There are good opportunities for research in the department, which has always maintained close links between its research activities and its teaching programme. Over the last few years, more than a hundred papers have been published or presented at conferences by members of the department. These have covered the wide range of expertise of staff members and include papers on motor control, stuttering, alcohol and drug abuse, smoking, sex roles, human development, information systems, computer-based assessment, stress during pregnancy, health in the home, dyslexia, design of educational software, consumer behaviour, special educational needs, phobias, bullying and exercise psychology.

Staff have commitments to a wide range of activities in many areas of psychology, with specialism in three main areas of interlinked research: Health and Applied Psychology; Cognition; Cognitive and Clinical Neuroscience.

Enquiries about research should be addressed to:
Professor Giuliana Mazzoni,
Graduate Study Officer,
Department of Psychology,
University of Hull,
Hull, HU6 7RX

Employers are looking for graduates of any discipline who are intelligent and competent. What psychology offers is the additional skill of being able to investigate human and social problems.
Psychology is a multifaceted and rapidly developing science. We have therefore designed our degree courses to give due prominence to changes which occur within the subject, as well as to all its various aspects. In addition, we have developed a degree structure that allows some flexibility so that you can modify your course to suit your needs and interests.

This has been achieved by means of modularisation. The course is hierarchically organised into modules of roughly equivalent weight. These modules are further organised into levels, arranged so that in Year 1 you receive a broad introduction to the subject matter of psychology. You then take modules in each of the areas of psychology that we regard as fundamental and essential for all psychologists. In subsequent years, the modules become more specialised or advanced, and during Year 3 there is increasing opportunity for you to take courses which reflect your own interests in particular areas of psychology, although certain key elements are compulsory. What this means is that you are given a thorough grounding in the core elements of psychology but are also given the opportunity to ‘tune’ your degree to suit individual needs and interests.

We currently offer five undergraduate Honours degree courses (all three-year courses):

- Psychology
- Psychology with a Foundation Year
- Psychology with Criminology (in cooperation with the Department of Social Sciences)
- Psychology with Philosophy (in cooperation with the Department of Philosophy)
- Psychology with Sociology (in cooperation with the Department of Social Sciences)
- Psychology with Sport Science (in cooperation with the Department of Sport, Health and Exercise Science)

In summary, our Bachelors degree courses are designed to accomplish a number of aims:

- to give a thorough grounding in modern psychology
- to consider the implications of psychology for everyday life
- to allow flexibility of choice in selection of topics within psychology

Our courses are often updated and adapted between the time of writing and publication. If you would like up-to-date information on the department please contact us for further information or see our website at: psy.hull.ac.uk

Psychology

Most of our students are registered for this three-year degree. Although all students are registered for a BSc, approximately half our students have arts and half science backgrounds. This programme covers all the major areas of modern psychology, but it is flexible enough to allow specialisation in particular aspects of psychology during the final year of study.

Clinical Psychology and the Doctorate in Clinical Psychology (ClinPsyD)

Our integrated BSc Psychology / ClinPsyD professional training programme is unique in the country. Selection for this occurs during the third year and is open only to students on our BSc Psychology degree course. Students are selected from those registered for specialist year 3 clinical options. The NHS financially supports successful ClinPsyD trainees.

Honours degrees in Psychology with other subjects

Psychology can also be combined in BSc courses with Philosophy, Sociology, Sport Science or Criminology. These courses last for three years, and you would spend approximately 70% of your study time on psychology components and 30% (equating to five modules in all) on your other subject. The psychology components cover the core elements of the Single Honours course, making you eligible for employment in any field of psychology after appropriate training.

All our degree courses are accredited by the British Psychological Society (BPS). They are also designed to provide the Graduate Basis for Chartered Membership (GBC), with the BPS which is an essential prerequisite for qualification as a Chartered Psychologist.
Our orientation is towards the teaching of psychology as a subject that has relevance for understanding behaviour in a wide range of situations. To accomplish this, it is important that you are exposed to the wide variety of approaches used by psychologists, together with the techniques and methodologies which make the scientific study of behaviour possible.

In general, the first two years of all degree courses are largely devoted to fundamental methods, theories and knowledge in the subject. In subsequent years, you move on to more advanced study and have the chance to gain detailed knowledge in subject areas of your choice or in areas specific to your chosen degree course.

All our degrees have a modular structure, with six modules for each year of the whole course. Most modules are taught and assessed in a semester, and each module has a credit weighting of 20 or 40. You are required to take modules to the value of 120 credits for each year of study. The successive years or ‘levels’ build on the knowledge and understanding of previous related modules.

An important feature of our Psychology course is that it has been designed to encourage flexibility. This means flexibility for us to introduce new modules as developments in the subject occur – and for you to be given a degree of choice in your selection of modules. So, for example, you have the opportunity to opt out of a limited number of psychology modules and to make up your required number by taking modules offered by other departments. Obviously, however, the majority of your modules will be in psychology, and over 80% of our students select options within psychology.

**Psychology**

**Year 1**

**Semester 1**
- Design, Execution and Analysis of Research 1 (DEAR 1) – includes practical classes
- Theory and Exploration in Psychology 1
- The Psychology of Learning and Working
- Free Elective – an internal or external module selected from a list of courses offered by Psychology and other departments

**Semester 2**
- Design, Execution and Analysis of Research 2 (DEAR 2) – includes practical classes
- Theory and Exploration in Psychology 2
- The Psychology of Learning and Working (continued)
- Free Elective – an internal or external module selected from a list of courses offered by Psychology and other departments

**Year 2**

**Semester 3**
- Design, Execution and Analysis of Research 3 (DEAR 3) – includes practical research project
- Biological Psychology, Personality and Individual Differences
- Learning and Cognition
- Free Elective – an internal or external module selected from a list of courses offered by Psychology and other departments

**Semester 4**
- Design, Execution and Analysis of Research 4 (DEAR 4) – includes practical research project
- Social and Developmental Psychology
- Learning and Cognition (continued)
- Free Elective – an internal or external module selected from a list of courses offered by Psychology and other departments

**Year 3**

**Semester 5**
- Advanced Course Options – selected from a list of subject areas within psychology; a lecture/seminar-based course
- Research Project

**Semester 6**
- Special Options – selected from a list of specialist topics within psychology
- Research Project (continued)
COURSE CONTENT

The range of learning experiences includes lectures, small-group work, workshops, practicals, one-on-one and e-learning. The course is designed to begin with breadth, moving on to breadth with depth in Year 2, and culminating in focused deep study in the final year.

Year 1 modules

**Design, Execution and Analysis of Research (DEAR)**

1 and 2 are designed to help you develop the skills necessary to be able to pose meaningful questions about behaviour and to design ways of answering those questions in an objective and scientific manner.

**Theory and Exploration in Psychology 1 and 2**

explore the six core areas of psychology: biological psychology • developmental psychology • the psychology of thinking and language • perception, learning and memory • social psychology • and the psychology of personality and intelligence. You study the theoretical foundations of each while dipping into interesting examples of research and applications.

**The Psychology of Learning and Working**

develops your understanding as a psychologist as well as your learning and communication skills. The skills developed here are valued by many employers and contribute to the foundation of your lifelong development.

Together these Year 1 modules represent an introduction to the nature of psychology. In addition you can select one module from a range of subjects offered both internally and by other departments.

Year 2 modules

**DEAR 3 and 4**

develop research skills at a higher level, with consideration of more advanced statistical methods and the execution of research projects in supervised student groups. The aim is to give you first-hand experience in the techniques and methodologies of experimental psychology, together with experience in collecting and analysing data as well as the preparation of clear and concise reports.

**Biological Psychology, Personality and Individual Differences**

investigates biological and physiological bases of behaviour in humans and animals. It also explores individual differences, considering research and theories in personality and intelligence and addressing issues relating to measurement of those differences.

**Social and Developmental Psychology**

studies the biological, cognitive and social development of the individual, how children and adults interact with others on a one-to-one and group basis, and how social factors influence behaviour.
‘Psychology in Hull is one of the top departments in the UK. The people who are teaching the course are so friendly and helpful and it is nice to learn in such nice environment.’

Xing Wang
Psychology with Sociology

Learning and Cognition explores the scientific analysis of human mental behaviour – how we perceive, organise and recall information, the way we process information, and the development of and psychological processes underlying language.

These Year 2 modules represent a foundation in the core areas of the subject and a further exploration of the nature of psychology. In addition, you select one module from a range of subjects offered both internally and by other departments.

Year 3 modules

Year 3 of the course is designed to give you a wide choice, so that you can tailor your studies to suit your interests and needs.

Research Project covers both semesters and usually addresses a topic that you have chosen in collaboration with an individual supervisor. You first explore the relevant literature in the topic area, before proposing testable hypotheses, then designing and carrying out the study. Finally, you analyse your data and write a report in a clear, precise and scientific way. In recent years, several third-year research projects have subsequently been published in scientific journals.

Advanced Course Options are intended to break topic boundaries, often in an applied context. They are flexible in format, using lectures, seminars and a variety of learning and teaching techniques. Options offered in the past year included Educational Psychology • Psychology and Work • Psychology and Health • Forensic Psychology.

Special Options are offered by individual members of staff and usually relate to their own research interests. Normally studied in tutorials and seminars, they offer an opportunity to examine a specific field in considerable detail. These are the options offered in the past year (they may change by your third year): Educational Testing • Neuropsychology • False Memories • Coaching • Psychology of Sleep • Social Brain and Autism • Memory on the Real World • Evolution of Animal Behaviour.

Our courses aim to give you the skills to gather, analyse and evaluate data about people’s behaviour and thoughts.
QUESTIONS THAT PSYCHOLOGISTS ASK

• What effect does divorce have on the children in a family?
• Why do people form groups?
• Why are some people attracted to each other?
• Why do we forget certain things?
• In what ways can we reduce prejudice in society?
• What happens to a person’s behaviour if part of the brain is damaged?
• Why do some people develop eating disorders?
• Why are some things easy to remember and others difficult?
• What are the psychological effects of drug ingestion?
• Why do some athletes ‘freeze’ in competition?
• How do babies learn to recognise those around them?
• Why do some people continue to drive too fast in fog?
• What are the effects of stress on performance?
• How can we cure a fear of flying?
• What is meant by ‘intelligence’ and how can it be measured?
• How can we design better environments for people to work and live in?
• What psychological changes take place as we get older?
• How can we help disabled individuals to cope with the world around them?
• How can people learn to deal with stress?
• How is information stored in the brain?
• Can people still make good decisions after working long hours?
• What skills do international athletes possess that ordinary athletes do not have?
• How do animals remember where they have stored their food in winter?
FREE ELECTIVE SCHEME

Studying for a degree at the University of Hull is a unique experience. We aim to provide you with an education that offers both depth and breadth of knowledge. To meet these ends the University has developed an optional Free Elective Scheme. This scheme enables the majority of undergraduate students to take one module a year from outside their main course of study.

So, how does it work?

Each year you take 120 credits’ worth of modules.

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Here you take modules from your main programme of study.

Here you have the option to take a free elective or another module from your main programme of study.

What sort of subjects can I take?

You can take almost any free elective module from outside your main course of study, usually at your home campus. You can even take a module from another faculty. You should discuss your choice of free electives with your supervisor.

In Year 1

- Anthropological Perspectives
- What Is Europe?
- History through Film
- History of Western Thought
- Introduction to Medieval Culture
- Studying Politics
- Human Physiology
- Field Studies in Marine Biology
- Computers and Applications
- Space Science: Fact and Fiction
- Sport and Society
- Introduction to Business Management

In Year 2

- Economics of the Environment
- Europe at War with Itself
- European Women’s History: Medieval to Modern
- Indian Society and the Rise and Fall of British Dominion
- Screening Europe’s Past
- Women and Politics
- Animal Behaviour
- Mathematics, Science and Society
- Management in Practice
- Politics and Government of Western Europe
- Science and Society

What are the main reasons for participating?

- The scheme gives you the opportunity to study a subject without having to commit yourself to taking further modules in that subject area.
- By taking a free elective you are able to follow up your interests as part of your degree.
- With a broader education you may acquire extra skills that will help you when you enter the employment market.
Research to examine the effects of brain injury
Psychology

**CHOOSE HULL**

Open your mind to a career where you can help make a real difference to people’s lives. Study with world-class researchers and professional psychologists within one of the longest-established Psychology departments in the UK. Our single-subject and major-subject Psychology degrees are all fully accredited by the British Psychological Society (BPS), providing the Graduate Basis for Chartered Membership (GBC) with the BPS – an essential step toward qualifying as a Chartered Psychologist.

**Psychology BSc (Hons)**
Single Honours | 3 years

Our Psychology degree is designed to give you a solid base in modern psychology and its implications in day-to-day life: it also encourages you to pursue specialist interests and career plans by providing a superb array of choice in final-year modules.

Learning, led by research specialists, comes mainly in the form of lectures, workshops and e-learning and allows access to the cutting edge of psychology.

**Course Features**

- Start off with the fundamentals, including modules in Design, Execution and Analysis of Research (DEAR), and Learning and Cognition, then move on to advanced, specialist options like Clinical Psychology, Health Psychology, Neuropsychology and Educational Testing.
- Potential fast-track entry into our BPS-accredited Clinical Psychology Doctorate can be applied for – on that, you are employed by the NHS and your tuition fees are paid for.
- Gain valuable experience in our state-of-the-art research labs, develop leading-edge neuroscience skills or volunteer in our Centre for Health and Clinical Neuroscience.

**Career Opportunities**

Our Psychology graduates enter exciting BPS-validated psychology careers such as clinical, sports or forensic psychology. Recent graduates’ career paths have been as diverse as broadcasting, social work and personnel management.

You can also benefit from our extensive programme of employability preparation and careers talks.

Analytical and critical thinking are key as our students develop their communicative and information-management skills – abilities which are valued by a wide cross-section of employers.

**Typical Entry Requirements**

- Three A levels: 280 tariff points
- IB Diploma: 28 points • BTEC L3 Extended Diploma: DDM • Access to HE Diploma: Pass with 45 credits at merit • GCSE Mathematics at Grade C (or equivalent).
What do you think makes a good psychologist?

Intellectual ability is obviously important, but so is open-mindedness. Many issues and theories in psychology are potentially controversial. It helps if you can take a dispassionate view of controversial topics, assessing the objective evidence and deriving your conclusions from it. One of the skills we encourage is that of gathering and evaluating evidence in an objective and scientific manner.

Is there any difference in the course taken depending on whether you have arts or science A levels?

No. Once you’ve selected a course, the material covered is the same irrespective of your entry qualifications, and there doesn’t seem to be any indication that certain combinations lead to better degree results than any others.

Why do you ask for GCSE Maths?

As a student of psychology, you have to be numerate to analyse data and to report your findings in a clear and comprehensible manner.

Maths isn’t my strong point, so will this put me at a disadvantage in doing statistics?

It shouldn’t. Statistics is important because we use statistical tools to analyse data. However, all our students are given a good grounding in statistics, backed up by a virtual learning environment that enables you to learn at your own pace, whenever and wherever you choose. Anyone with the equivalent of GCSE Maths (grade C or above) should be able to cope.

Do those with the best A levels end up with the best degrees?

Not necessarily. Obviously, you have to have a certain level of intellectual ability to do any degree, but once you have that, motivation and interest become more important.
If A level grades do not necessarily predict degree performance, why do you use them as a guide? Wouldn’t it be better to interview people?

A levels may not be a foolproof method but they do give an indication of an individual’s current level of achievement and probably say something about their ability to motivate themselves. We try to avoid interviewing candidates, because interviews are stressful and not, in general, good predictors of degree performance.

What happens if I don’t obtain the required grades?

That depends on what other applicants do. Our offers are based on the previous year’s experience and A level performance generally. If A level grades are lower than expected, a number of people may not have achieved the target grades and we can adjust our grades to admit the required number of students. If you don’t get the grades you hope for, contact us to find out what the admissions situation is.
2015 ENTRY – YOUR JOURNEY

Your choice of University and course will influence the rest of your life, it's important to get it right, The Schools and Colleges Liaison Team are here to help and support you at the start of your journey. We welcome enquiries – contact the Schools and Colleges Liaison Service:

T: +44 (0)1482 465103
E: scls@hull.ac.uk

February – July 2014

UCAS HE Conventions

We go nationwide to meet you – book your place and find out why the University of Hull is your first choice.

June 14 2014
Open Day
Book your place.

July 5 2014
Open Day
Book your place.

October 11 2014
Open Day
Book your place.

October 25 2014
Open Day
Book your place.

July 2014 – January 2015

Apply to university via UCAS – deadline 15 January 2015. Make the University of Hull your choice.

October 2014 – May 2015

Place offers sent out – make your decision.

Now you have met us, read about us, come and see for yourself and meet your professors, see your campus and get the answers to all your questions.
BOOK YOUR OPEN DAY PLACE NOW

T: +44 (0)1482 466500
E: opendays@hull.ac.uk
www.hull.ac.uk/opendays

Welcome to
The University of Hull

28 September 2015
Congratulations and enjoy your welcome week as a student at the University of Hull.

5 October 2015
The start of teaching.

These dates are for the main UCAS cycle and some subjects operate different interview dates. We are often able to offer places at other times, especially to international applicants. Please contact us for advice on your application.
You have the best of all worlds at the University of Hull.

Not only does our campus in Hull have beautiful surroundings and an abundance of outdoor leisure opportunities right on the doorstep, it is also well situated – making it easily accessible by road, rail, sea and air.
The city of Hull is in East Yorkshire, on the north bank of the Humber Estuary. A gateway to Europe and beyond, it has strong global transport connections as well as good road and rail links to other major UK cities.

Scarborough, a picturesque seaside town, is situated on the North Yorkshire coast, and is within an hour’s drive of York and only 40 miles from the University's Hull campus.

By road, the M62 puts Hull on the national motorway network. By rail, direct trains between Hull and London take as little as two-and-a-half hours.

By sea, daily overnight passenger ferries run from the city’s port to Rotterdam in the Netherlands and Zeebrugge in Belgium.

And by air, Hull is served by international airports including nearby Humberside Airport, which has direct flights to Europe and a global reach via Amsterdam’s Schiphol Airport; Robin Hood Airport in South Yorkshire; Leeds Bradford Airport in West Yorkshire; and Manchester Airport.

1 HOUR
to Amsterdam (Schiphol) from Humberside Airport

2.5 HOURS
to Central London

1 HOUR
from Hull to Scarborough

2 HOURS
to Manchester Airport
MONEY MATTERS

Transparent costing policy

The University of Hull believes in transparency regarding costs incurred by students studying for its awards. We will clearly identify mandatory costs which arise from undertaking a programme and/or its core modules. The costs of all compulsory field trips and of all field trips at Level 4 (typically the first year) of a programme will be free of charge, as will essential equipment. We will be clear in our information about necessarily incurred costs (e.g. living costs, accommodation, parking and so on) associated with studying at the University and will provide clear guidance in our information about what these are likely to be. A further category is optional costs which may arise from particular module choices. Though optional, these costs may nonetheless by seen by students as necessary if they are to do well on a programme or to get the most out of it, and as such will be made transparent and easily accessible.

Welcome back – Loyalty Scholarships

We know that loyalty is a two-way street. That's why we offer our alumni a range of fee discount options on our postgraduate taught courses. As a Hull graduate, you already have a lifelong connection with your university; if you're considering further study, you don't have to start all over again at a brand new university – a postgraduate programme at Hull would be a natural extension of your student experience with us. Whether you're looking for an injection of career momentum, a change of direction, or purely to explore your area of academic interest in even greater depth, the wide range of postgraduate studies across our faculties will have something for you. As a postgraduate here, you can take advantage of world-class research expertise, cutting-edge facilities and unrivalled student support.

Be inspired, further information about Loyalty Scholarships and how your University can make postgraduate taught studies more affordable for you is available by contacting:
For faculties and course information; hefunding@hull.ac.uk or Elaine Warrener on +44 (0)1482 465363.

For a range of international scholarships offered by the University of Hull Business School (HUBS); businessmasters@hull.ac.uk or Bella Anand at b.anand@hull.ac.uk

The newly renovated Brynmor Jones Library
USEFUL CONTACTS

Accommodation
For further information please contact:
E: rooms@hull.ac.uk
www.hull.ac.uk/accomm

Admissions
For further information please contact:
Hull campus
T: +44 (0)1482 466100
E: admissions@hull.ac.uk

International Office
We welcome enquiries on:
T: +44 (0)1482 466904
E: international@hull.ac.uk
www.hull.ac.uk/international

Student Finance
For a full list of fees and funding advice:
T: +44 (0)1482 465363
E: hefunding@hull.ac.uk
www.hull.ac.uk/money

The Schools and Colleges Liaison Team
We welcome enquiries on:
T: +44 (0)1482 465103
E: scls@hull.ac.uk
www.hull.ac.uk/scls

UCAS
Contact the UCAS Customer Service Unit for further information:
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Apply to H72.

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This brochure is available in alternative formats on request.

Admissions information provided in this brochure is intended as a general guide and cannot cover all possibilities. Entry requirements are generally stated in terms of A level grades and/or UCAS points, but we encourage applications from people with a wide range of other qualifications and/or experience. Some further details of the various entry routes are included in our general prospectus. Please contact the Admissions Service with any specific queries about admissions.

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Designed and edited in-house
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Publications
Marketing and Communications,
University of Hull,
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